



# Federal Panel

**Monday • August 24 • 2020**

## **Presenters:**

Jasmine Akinsipe • *Management and Program Analyst, OESE, SSA*

Elizabeth Witt • *Education Program Specialist, OESE, SSA*



**The National Technical  
Assistance Center**  
for the Education of Neglected or  
Delinquent Children and Youth (NDTAC)  
[neglected-delinquent.ed.gov](http://neglected-delinquent.ed.gov)

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# Agenda

- Program Updates
- Supporting Successful Transitions
- Q and A





# Program Updates from the U.S. Department of Education



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# Where the Title I, Part D Program Sits at ED

## Office of Formula Grants Deputy Assistant Secretary: Ruth Ryder

**School Support and Accountability**  
Director: Patrick Rooney

**Safe and Supportive Schools**  
Director: Paul Kesner

**Impact Aid Program**  
Director: Marilyn Hall

**Rural, Insular, and Native  
Achievement Programs**  
Director: Jim Butler

Grants to LEAs - Title I-A (84.010A)

**State Agency Neglected or  
Delinquent - Title I-D, Subpart 1  
(84.013A)**

**McKinney-Vento Education of  
Homeless Children and Youth  
(84.196A)**

21st Century Community Learning  
Centers - Title IV-B (84.287C)

**English Language Acquisition -  
Title III-A (84.365A)**

**Supporting Effective Instruction -  
Title II-A (84.367A)**

Competitive Grants for State  
Assessments - Title I-B competitive  
(84.368A)

State Assessment Formula Grants -  
Title I-B (84.369A)

School Climate Transformation  
SEA (84.184F)

School Climate Transformation  
LEA (84.184G)

Project Prevent (84.184M)

Grants to States for Emergency  
Management (84.184Q)

SERV (84.184S)

Title IVA (84.424A)

Social Emotional Learning TA  
Center (84.424B)

Payments for Federal  
Property (84.041A)

Payments for Federally  
Connected Children  
(84.041B)

Discretionary school  
construction payments  
(84.041C)

Consolidated Grant for  
Insular Areas (84.403A)

Territories and Freely  
Associated States  
Education Grant (84.256A)

Republic of Palau Grant  
(84.256B)

Small Rural School  
Achievement (84.358A)

Rural and Low-Income  
School (84.358B)

RLIS-SQA (84.358C)

Native Hawaiian (84.362A)

Alaska Native (84.356A)



# ED Program Staff Assigned to Title I, Part D

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Two Program officers are currently Assigned to Title I, Part D

- **Jasmine Akinsipe** (100%)—program officer for States in the Gold and Teal Groups; lead on all I-D data issues
- **Libby Witt** (25%)—Program officer for States in the Salmon Group. Libby also works on Title II, Part A and on the SSA grants management team (allocations, grant formulas, grant conditions, etc.)
- TLSP is working on additional staff hires.

Email your Title I, Part-D questions to [TitleI-D@ed.gov](mailto:TitleI-D@ed.gov)



# Amending the Title I, Part D Section of Your Consolidated State Plan

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- Consolidated State Plans were approved in 2017.
- Several States have subsequently amended their plans—few Part D amendments.
- Please amend your plan if you have changed the procedures you discussed in it—State plans should accurately reflect States' current activities and practices.
- Coordinate with other offices in your State—do other programs also need amendments?
- Where can I find my State's current plan?  
<https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-consolidated-state-plans/>



# Amending the Title I, Part D Section of Your Consolidated State Plan

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- What is required for an amendment submission?
  - A redlined version of the approved consolidated State plan that reflects all proposed changes, preferably in Microsoft Word;
  - A cover letter describing the proposed changes;
  - The signature of the chief State school officer or authorized representative; and
  - A description of how the State provided the public a reasonable opportunity to comment on the plan.
- Where do I submit an amendment submission?

[oes.titlei-a@ed.gov](mailto:oes.titlei-a@ed.gov)



# Monitoring Update

- For the past several years, OESE has been developing a consolidated monitoring process for formula programs and gradually adding programs to the process.
- The original plan was to begin including Title I, Part D in OESE comprehensive monitoring in FY 2021.
- Planned FY 2020 monitoring in three States did not include Title I, Part D.
  - Two of the three visits (NV and PR) were postponed because of COVID-19—these visits have not yet been rescheduled.
  - The third (KY) is happening virtually, right now.
- FY 2021 monitoring schedule still under discussion.
  - Examining risk factors and considering ED capacity; intend to identify states later this year.
  - Working to revise the protocol for Title I-D and will determine this fall monitoring plan for Title I-D.





# NDTAC Contract Update

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- NDTAC contracts are five-year contracts. The TA center must be recompeteted each time the contract expires.
- The current NDTAC contract expires in September 2020—the contract competition is ongoing, so there is nothing we can say about it at this time.
- When the new contract is awarded, States may notice some changes to NDTAC, as the Department has made adjustments to the contract work statement from the previous iteration of the contract.



# Title I, Part D Nonregulatory Guidance

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- Staff continue to work on updating the nonregulatory guidance.
- Work is moving more slowly than we had anticipated due to staff time spent responding to COVID-19 emergency.
- We do not have a specific timeline for completing this work, but the work is unlikely to be finished in 2020.



# Program Priorities for FY 2021

Program Staff have several priorities for our work in FY 2021:

- Continue to work on updating the program nonregulatory guidance.
- Work internally and with States on data issues
  - Improving the collection of the data
  - Working with States on how to use the data they collect for the CSPR and for Subpart 3 evaluation to improve operation of the program
- Working with NDTAC and other Department TA vehicles (Comprehensive and Equity Centers) on adjusting to the COVID-19 pandemic.
- Focus on transition activities, particularly in regard to how transition is affected by the COVID-19 emergency—how do we talk about transition when many of the community schools to which neglected or delinquent students are transitioning may be operating virtually?





# Supporting Successful Transitions



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# Program Purpose

## SEC. 1401. PURPOSE AND PROGRAM AUTHORIZATION

**(a) PURPOSE** — It is the purpose of this part—

(2) to provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment;



# Subpart 1

## SEC. 1414. STATE PLAN AND STATE AGENCY APPLICATIONS

**(a) STATE PLAN—(1) IN GENERAL—**Each State educational agency that desires to receive a grant under this subpart shall submit, for approval by the Secretary, a plan—

(B) for assisting in the transition of children and youth between correctional facilities and locally operated programs; and

**(c) STATE AGENCY APPLICATIONS—** Any State agency that desires to receive funds to carry out a program under this subpart shall submit an application to the State educational agency that —

(11) designates an individual in each affected correctional facility or institution for neglected or delinquent children and youth to be responsible for issues relating to the transition of such children and youth between such facility or institution and locally operated programs;



What barriers, if any, do State agencies in your State have in ensuring that there is an individual in each affected correctional facility or institution responsible for issues relating to the transition of students?



# Subpart 1

## SEC. 1418. TRANSITION SERVICES.

**(a) TRANSITION SERVICES**— Each State agency shall reserve not less than 15 percent and not more than 30 percent of the amount such agency receives under this subpart for any fiscal year to support —

- (1) projects that facilitate the transition of children and youth between State-operated institutions, or institutions in the State operated by the Secretary of the Interior, and schools served by local educational agencies or schools operated or funded by the Bureau of Indian Education; or
- (2) the successful reentry of youth offenders, who are age 20 or younger and have received a regular high school diploma or its recognized equivalent, into postsecondary education, or career and technical training programs, through strategies designed to expose the youth to, and prepare the youth for, postsecondary education, or career and technical training programs, such as —





# Subpart 1

## SEC. 1418. TRANSITION SERVICES.

(A) preplacement programs that allow adjudicated or incarcerated youth to audit or **attend courses** on college, university, or community college campuses, or through programs provided in institutional settings;

(B) **worksite schools**, in which institutions of higher education and private or public employers partner to create programs to help students make a successful transition to postsecondary education and employment; and

(C) essential support services to ensure the success of the youth, such as —

- (i) personal, career and technical, and academic, **counseling**;
- (ii) **placement services** designed to place the youth in a university, college, or junior college program;
- (iii) information concerning, and assistance in obtaining, available student **financial aid**;
- (iv) **counseling services**; and
- (v) **job placement services**.



# Poll Question

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What is the estimated average percentage of transition funds reserved by State agencies in your State?

- A. 15% - 20%
- B. 20% - 25%
- C. 25% - 30%
- D. Unsure



# Subpart 1



## SEC. 1418. TRANSITION SERVICES.

**(b) CONDUCT OF PROJECTS**— A project supported under this section may be conducted directly by the State agency, or through a contract or other arrangement with one or more local educational agencies, other public agencies, or private nonprofit organizations.



## Subpart 2

### SEC. 1422. PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

**(d) TRANSITIONAL AND ACADEMIC SERVICES**—Transitional and supportive programs operated in local educational agencies under this subpart shall be designed primarily to meet the transitional and academic needs of students returning to local educational agencies or alternative education programs from correctional facilities. **Services to students at-risk of dropping out of school shall not have a negative impact on meeting such transitional and academic needs** of the students returning from correctional facilities.



## SEC. 1431. PROGRAM EVALUATIONS

**(a) SCOPE OF EVALUATION**—Each State agency or local educational agency that conducts a program under subpart 1 or 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age, while protecting individual student privacy, not less than once every 3 years, to determine the program's impact on the ability of participants —

(3) to make the transition to a regular program or other education program operated by a local educational agency or school operated or funded by the Bureau of Indian Education;



# Poll Question

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Based on your current understanding of the program, do you feel that the facilities and institutions in your State are meeting the transition requirements as outlined in the statute?

- A. No, not at all
- B. A few facilities/institutions
- C. Most facilities/institutions
- D. All facilities/institutions





Questions?



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# Contact Information

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