

# TIPD DATA WORKSHOP: YOUR DATA IN ACTION

## Using OCR Data To Support Title I, Part D Subgrantee Monitoring and Program Evaluation

### Session Agenda

1. OCR CDRC Data Collection Tool Tour (10 min.)
2. Small-Group Activity (30 min.)
3. Whole-Group Discussion (15 min.)

### Small-Group Activity

The Office of Civil Right's (OCR) Civil Rights Data Collection (CRDC) can help you begin to answer questions about the performance of your subgrantees that cannot be answered with Consolidated State Performance Report (CSPR) data in three key areas: teacher quality, course-taking patterns, and discipline disparities.

In your group, use the curated data below from the CRDC online tools (<http://ocrdata.ed.gov/>) to explore academic access and opportunity for students served by your subgrantees using the following guiding questions.

#### Small Group 1: Teacher Quality

1. What percentage of teachers serving your subgrantees is inexperienced (i.e., in the first or second year of teaching)?
2. What percentage of your subgrantees' teachers are qualified (i.e., percentage of full-time equivalent (FTE) teachers who meet all state licensing and certification requirements) and employed full-time (i.e., percentage of teacher FTE)?
3. Do the data (e.g., teacher absenteeism, student-to-teacher ratio) suggest that the teachers working in your subgrantees' facilities are working in a hospitable and professional setting?
4. Are there disparities in teacher quality:
  - Within or across your facilities?
  - Within or across special student populations (e.g., girls, special education, limited English proficiency (LEP), specific racial/ethnic groups)?

#### Small Group 2: Course-Taking Patterns

1. Do students have the opportunity (i.e., number of classes offered) to take courses needed for college and career readiness in math (i.e., algebra I, algebra II, geometry, calculus) and science (i.e., biology, chemistry, physics)?

2. What percentage of students are taking college and career readiness courses in math (i.e., algebra I, algebra II, geometry, calculus) and science (i.e., biology, chemistry, physics)?
3. Algebra I is considered a “gatekeeper” course, a key pathway to college and career readiness. Are there disparities in Algebra I course passage rates:
  - within or across your facilities?
  - within or across special student populations (e.g., girls, special education, LEP, specific racial/ethnic groups)?
4. What percentage of students are participating in the SAT/ACT?
5. Are there disparities in college entrance exam participation?
  - within or across your facilities?
  - within or across special student populations (e.g., girls, special education, LEP, specific racial/ethnic groups)?

### Small Group 3: Discipline Disparities

1. What types of disciplinary actions appear to be most common in your facilities?
2. To what extent do students appear to be missing instructional time because of disciplinary actions?
3. Are there discipline disparities:
  - Within or across your facilities?
  - Within or across special student populations (e.g., girls, special education, LEP, Black students, Hispanic students, American Indian students)?

## Whole Group Discussion

Brainstorm ways in which you can use the CRDC to support your administrative and technical assistance activities.

1. What questions about the performance of your facilities can you **not** answer with CSPR and OCR data (e.g., percentage of students taking remedial or credit-recovery courses)?
2. How could these data support your **subgrantee monitoring** activities?
  - Desk monitoring?
  - Site visits?
3. How could these data support your **other administrative roles and responsibilities**?
  - Application development and review?
  - Discretionary or competitive funding decisions?
  - State planning?
  - Promoting and approving institutionwide project plans?
  - Other?
4. How could these data support your subgrantee's **program evaluation activities**? How else could these data be used to improve the quality of Title I, Part D programming (e.g., produce data report cards, supporting data for grant applications)?
5. What technical assistance could you provide your subgrantees to **help them utilize OCR's CDRC data** (e.g., program evaluation data collection template, identifying and promoting effective TIPD programs)?
6. What technical assistance could you provide to ensure facilities receiving Title I, Part D funding are **meeting the civil rights obligations of all students**?

**CRDC SUMMARY OF SELECTED FACTS: FACILITIES A, B, C, D AND E**

# Facility A

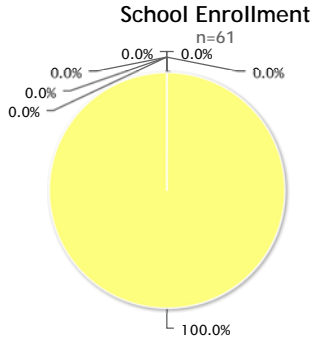
## Summary of Selected Facts

School Characteristics and Membership																																																					
<b>Grades Offered:</b> 9,10,11,12,UG																																																					
<b>Student Enrollment</b>																																																					
Total Enrollment	61																																																				
<b>Student Demographics</b>																																																					
American Indian/Alaska Native	0.0%																																																				
Asian	0.0%																																																				
Black	100.0%																																																				
Hispanic	0.0%																																																				
Native Hawaiian/Pacific Islander	0.0%																																																				
Two or More Races	0.0%																																																				
White	0.0%																																																				
Female	3.3%																																																				
Male	96.7%																																																				
Students with Disabilities (IDEA)	55.7%																																																				
Section 504 Only	0.0%																																																				
Limited English Proficiency (LEP)	0.0%																																																				
Free and Reduced-price Lunch (FRPL)	36.7%																																																				
<small>SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12.</small>																																																					
<table border="1"> <thead> <tr> <th colspan="2">School Information</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Title I Classification</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Focused Primarily on Students with Disabilities</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Magnet Program</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Charter School</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Alternative School</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Grouping for Math/ELA</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Offers Preschool</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Offers Kindergarten</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Offers Gifted/Talented Program</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Offers AP Courses</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Offers Single-sex Classes</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Offers Interscholastic Athletics</td> <td></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		School Information		Yes	No	Title I Classification		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Focused Primarily on Students with Disabilities		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Magnet Program		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Charter School		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Alternative School		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Grouping for Math/ELA		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Offers Preschool		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Offers Kindergarten		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Offers Gifted/Talented Program		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Offers AP Courses		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Offers Single-sex Classes		<input checked="" type="checkbox"/>	<input type="checkbox"/>	Offers Interscholastic Athletics		<input checked="" type="checkbox"/>	<input type="checkbox"/>
School Information		Yes	No																																																		
Title I Classification		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Focused Primarily on Students with Disabilities		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Magnet Program		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Charter School		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Alternative School		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Grouping for Math/ELA		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Offers Preschool		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Offers Kindergarten		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Offers Gifted/Talented Program		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Offers AP Courses		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Offers Single-sex Classes		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
Offers Interscholastic Athletics		<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																		
<table border="1"> <thead> <tr> <th colspan="2">LEA Information</th> </tr> </thead> <tbody> <tr> <td>Total Schools</td> <td>123</td> </tr> <tr> <td>Total Enrollment</td> <td>46,211</td> </tr> </tbody> </table>		LEA Information		Total Schools	123	Total Enrollment	46,211																																														
LEA Information																																																					
Total Schools	123																																																				
Total Enrollment	46,211																																																				
<div style="border: 1px solid black; padding: 5px;"> <p><b>Additional Profile Facts Available</b></p> <p>Characteristics and Membership &gt;</p> <ul style="list-style-type: none"> <li><a href="#">+ LEP</a></li> <li><a href="#">+ Students w/Disabilities (IDEA)</a></li> <li><a href="#">+ Students w/Disabilities (504)</a></li> <li><a href="#">+ EDFacts IDEA</a></li> <li><a href="#">+ Single-sex Interscholastic Athletics</a></li> <li><a href="#">+ Single-sex classes</a></li> </ul> </div>																																																					

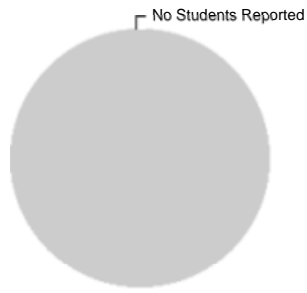
Staffing and Finance			
Teacher Experience		District	School
<b>\$ Average Teacher Salary</b>		\$77,283.00	\$87,015.00
% FTE of Teachers Absent > 10 days of the School Year		47.0 %	44.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching		10.0 %	11.1 %
% FTE of Classroom Teachers in 1st Year of Teaching		16.5 %	22.2 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements		88.2 %	88.9 %
Total FTE of Classroom Teachers		3,455.0	9.0
Total FTE of Counselors		64.3	0.0
Students to Teachers Ratio		14 : 1	8 : 1
		<b>Amount</b>	<b>Per Pupil</b>
<b>Non Personnel Expenditures at School Level</b>		50,866	848
<b>Personnel Salaries - Instructional Staff Only</b>		809,073	13,485

Pathways to College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Early Childhood Enrollment



- Am Ind/AK Nat 0.0%
- Black 100.0%
- Nat HI/Pac Isl 0.0%
- White 0.0%
- Asian 0.0%
- Hispanic 0.0%
- Two or More 0.0%

Percent of enrollment that is LEP

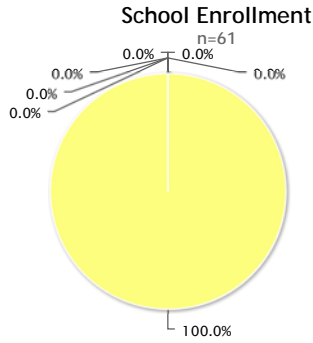
Percent of pre-school population that is LEP

LEP Students:

0%

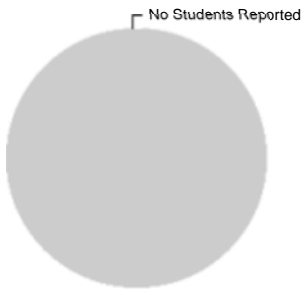
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

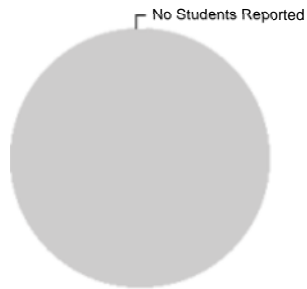


- Am Ind/AK Nat 0.0%
- Black 100.0%
- Nat HI/Pac Isl 0.0%
- White 0.0%
- Asian 0.0%
- Hispanic 0.0%
- Two or More 0.0%

Gifted & Talented Enrollment

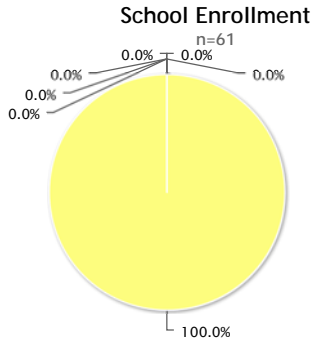


Algebra I Enrollment in 7th or 8th

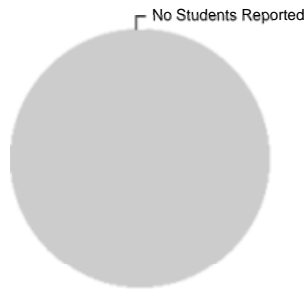


**College and Career Readiness**

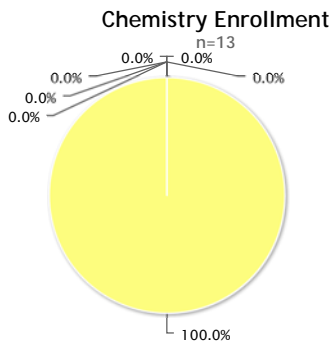
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



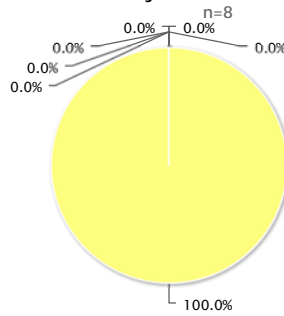
**Calculus Enrollment**



- Am Ind/AK Nat 0.0%
- Black 100.0%
- Nat HI/Pac Isl 0.0%
- White 0.0%
- Asian 0.0%
- Hispanic 0.0%
- Two or More 0.0%



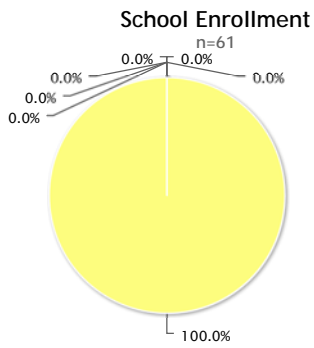
**Physics Enrollment**



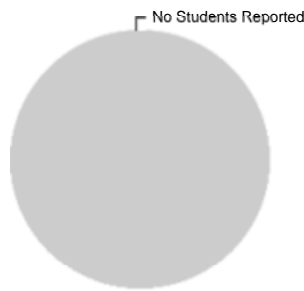
- Am Ind/AK Nat 0.0%
- Black 100.0%
- Nat HI/Pac Isl 0.0%
- White 0.0%
- Asian 0.0%
- Hispanic 0.0%
- Two or More 0.0%

- Am Ind/AK Nat 0.0%
- Black 100.0%
- Nat HI/Pac Isl 0.0%
- White 0.0%
- Asian 0.0%
- Hispanic 0.0%
- Two or More 0.0%

Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



**SAT/ACT Enrollment**



- Am Ind/AK Nat 0.0%
- Black 100.0%
- Nat HI/Pac Isl 0.0%
- White 0.0%
- Asian 0.0%
- Hispanic 0.0%
- Two or More 0.0%

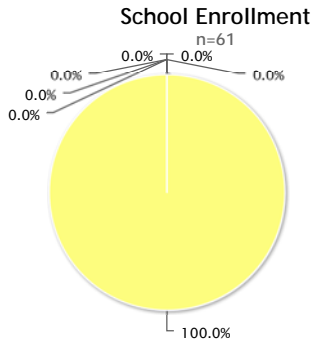
Total number of students participating in SAT/ACT = 0

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

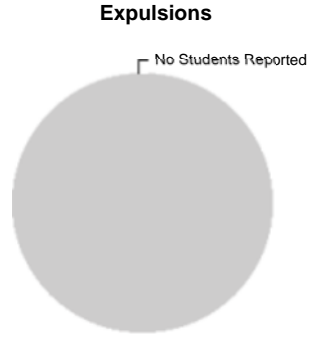
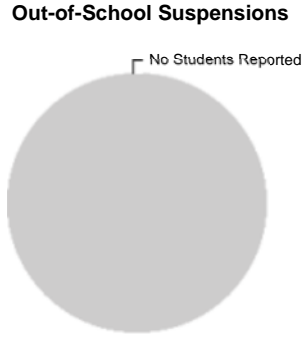
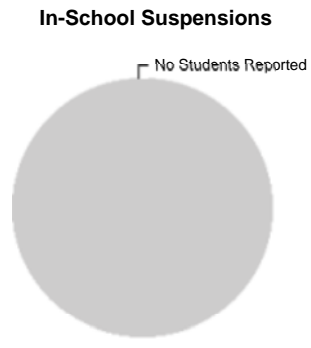
	% of Enrollment	% of Participants in SAT/ACT
<b>LEP Students</b>	0%	0%
<b>Students With Disabilities</b>	55.74%	0%
<b>Female/Male</b>	3.28% / 96.72%	0% / 0%

**Discipline, Restraints/Seclusion, Harassment/Bullying**

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



- Am Ind/AK Nat 0.0%
- Asian 0.0%
- Black 100.0%
- Hispanic 0.0%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 0.0%



\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

**Total Number of Students Referred to Law Enforcement**

**Total Number of Students with School-Related Arrests**

**Total Number of Expulsions Under Zero-tolerance Policies**

Total

0

[Civil Rights Data Definitions](#)



# Facility B

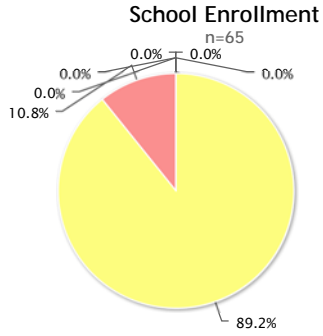
## Summary of Selected Facts

School Characteristics and Membership																																																					
<b>Grades Offered:</b> 6,7,8,9,10,11,12																																																					
<b>Student Enrollment</b>																																																					
Total Enrollment	65																																																				
<b>Student Demographics</b>																																																					
American Indian/Alaska Native	0.0%																																																				
Asian	0.0%																																																				
Black	89.2%																																																				
Hispanic	10.8%																																																				
Native Hawaiian/Pacific Islander	0.0%																																																				
Two or More Races	0.0%																																																				
White	0.0%																																																				
Female	20.0%																																																				
Male	80.0%																																																				
Students with Disabilities (IDEA)	40.0%																																																				
Section 504 Only	0.0%																																																				
Limited English Proficiency (LEP)	3.1%																																																				
Free and Reduced-price Lunch (FRPL)	60.0%																																																				
<small>SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12.</small>																																																					
<table border="1"> <thead> <tr> <th colspan="2">School Information</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Title I Classification</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Focused Primarily on Students with Disabilities</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Magnet Program</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Charter School</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Alternative School</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Grouping for Math/ELA</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Preschool</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Kindergarten</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Gifted/Talented Program</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers AP Courses</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Single-sex Classes</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Interscholastic Athletics</td> <td></td> <td></td> <td>✓</td> </tr> </tbody> </table>		School Information		Yes	No	Title I Classification			✓	Focused Primarily on Students with Disabilities			✓	Magnet Program			✓	Charter School			✓	Alternative School		✓		Grouping for Math/ELA			✓	Offers Preschool			✓	Offers Kindergarten			✓	Offers Gifted/Talented Program			✓	Offers AP Courses			✓	Offers Single-sex Classes			✓	Offers Interscholastic Athletics			✓
School Information		Yes	No																																																		
Title I Classification			✓																																																		
Focused Primarily on Students with Disabilities			✓																																																		
Magnet Program			✓																																																		
Charter School			✓																																																		
Alternative School		✓																																																			
Grouping for Math/ELA			✓																																																		
Offers Preschool			✓																																																		
Offers Kindergarten			✓																																																		
Offers Gifted/Talented Program			✓																																																		
Offers AP Courses			✓																																																		
Offers Single-sex Classes			✓																																																		
Offers Interscholastic Athletics			✓																																																		
<table border="1"> <thead> <tr> <th colspan="2">LEA Information</th> </tr> </thead> <tbody> <tr> <td>Total Schools</td> <td>123</td> </tr> <tr> <td>Total Enrollment</td> <td>46,211</td> </tr> </tbody> </table>		LEA Information		Total Schools	123	Total Enrollment	46,211																																														
LEA Information																																																					
Total Schools	123																																																				
Total Enrollment	46,211																																																				
<p><b>Additional Profile Facts Available</b></p> <p><b>Characteristics and Membership &gt;</b></p> <ul style="list-style-type: none"> <li><a href="#">+ LEP</a></li> <li><a href="#">→ Students w/Disabilities (IDEA)</a></li> <li><a href="#">→ Students w/Disabilities (504)</a></li> <li><a href="#">+ EDFacts IDEA</a></li> <li><a href="#">→ Single-sex Interscholastic Athletics</a></li> <li><a href="#">→ Single-sex classes</a></li> </ul>																																																					

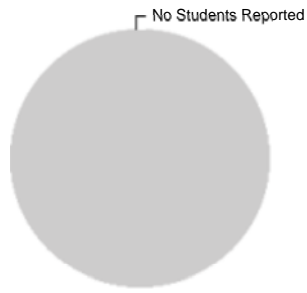
Staffing and Finance					
	Teacher Experience	District		School	
		Amount	Per Pupil	Amount	Per Pupil
\$ Average Teacher Salary		\$77,283.00	\$86,750.00		
% FTE of Teachers Absent > 10 days of the School Year		47.0 %	53.0 %		
% FTE of Classroom Teachers in 2nd Year of Teaching		10.0 %	6.7 %		
% FTE of Classroom Teachers in 1st Year of Teaching		16.5 %	13.3 %		
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements		88.2 %	93.3 %		
Total FTE of Classroom Teachers		3,455.0	15.0		
Total FTE of Counselors		64.3	0.0		
Students to Teachers Ratio		14 : 1	5 : 1		
		<b>Amount</b>	<b>Per Pupil</b>		
Non Personnel Expenditures at School Level		74,872	1,152		
Personnel Salaries - Instructional Staff Only		1,301,245	20,019		

Pathways to College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Early Childhood Enrollment



- Am Ind/AK Nat 0.0%
- Asian 0.0%
- Black 89.2%
- Hispanic 10.8%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 0.0%

Percent of enrollment that is LEP

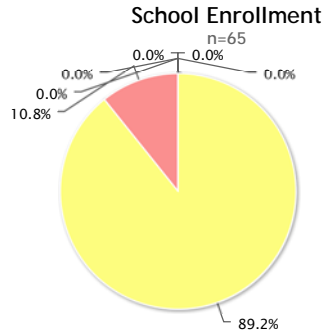
Percent of pre-school population that is LEP

LEP Students:

3.08%

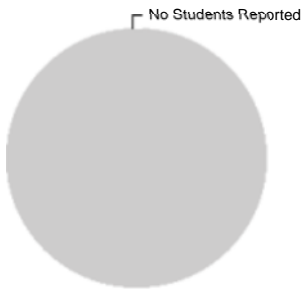
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

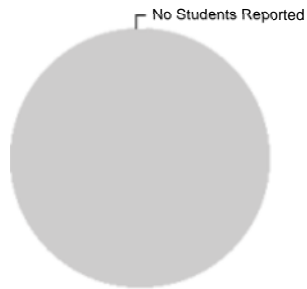


- Am Ind/AK Nat 0.0%
- Asian 0.0%
- Black 89.2%
- Hispanic 10.8%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 0.0%

Gifted & Talented Enrollment

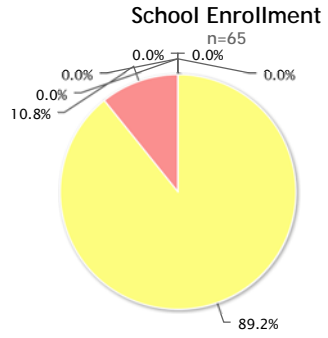


Algebra I Enrollment in 7th or 8th

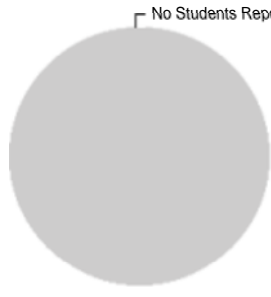


**College and Career Readiness**

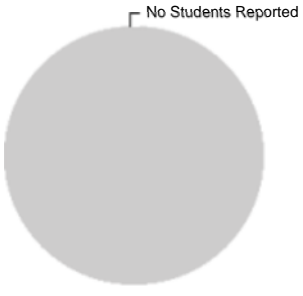
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



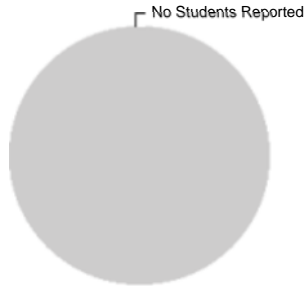
**Calculus Enrollment**



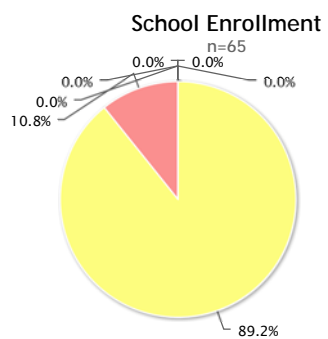
**Chemistry Enrollment**



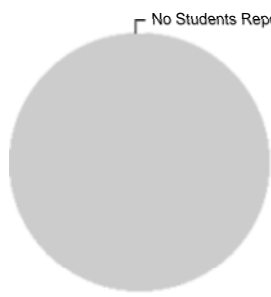
**Physics Enrollment**



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



**SAT/ACT Enrollment**



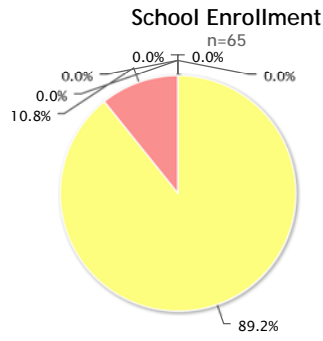
Total number of students participating in SAT/ACT = 0

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
<b>LEP Students</b>	3.08%	0%
<b>Students With Disabilities</b>	40%	0%
<b>Female/Male</b>	20% / 80%	0% / 0%

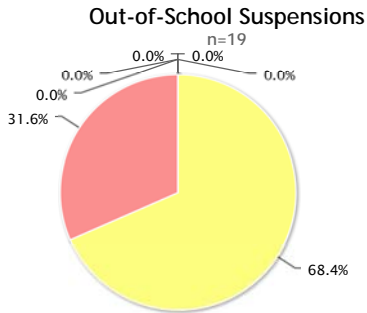
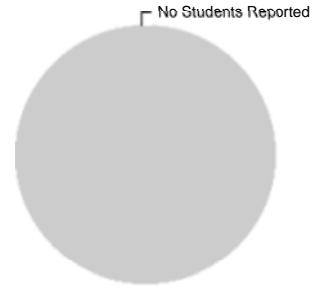
**Discipline, Restraints/Seclusion, Harassment/Bullying**

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



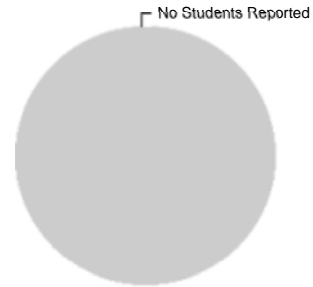
- Am Ind/AK Nat 0.0%
- Asian 0.0%
- Black 89.2%
- Hispanic 10.8%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 0.0%

**In-School Suspensions**



- Am Ind/AK Nat 0.0%
- Asian 0.0%
- Black 68.4%
- Hispanic 31.6%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 0.0%

**Expulsions**



\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

	Total
<b>Total Number of Students Referred to Law Enforcement</b>	
<b>Total Number of Students with School-Related Arrests</b>	
<b>Total Number of Expulsions Under Zero-tolerance Policies</b>	0

[Civil Rights Data Definitions](#)

# Facility C

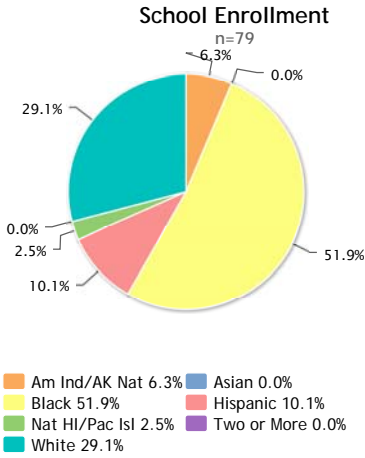
## Summary of Selected Facts

School Characteristics and Membership																																																					
<b>Grades Offered:</b> 8,9,10,11,12																																																					
<b>Student Enrollment</b>																																																					
Total Enrollment	79																																																				
<b>Student Demographics</b>																																																					
American Indian/Alaska Native	6.3%																																																				
Asian	0.0%																																																				
Black	51.9%																																																				
Hispanic	10.1%																																																				
Native Hawaiian/Pacific Islander	2.5%																																																				
Two or More Races	0.0%																																																				
White	29.1%																																																				
Female	0.0%																																																				
Male	100.0%																																																				
Students with Disabilities (IDEA)	58.2%																																																				
Section 504 Only	2.5%																																																				
Limited English Proficiency (LEP)	2.5%																																																				
Free and Reduced-price Lunch (FRPL)	100.0%																																																				
<small>SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12.</small>																																																					
<table border="1"> <thead> <tr> <th colspan="2">School Information</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Title I Classification</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Focused Primarily on Students with Disabilities</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Magnet Program</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Charter School</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Alternative School</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Grouping for Math/ELA</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Offers Preschool</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Offers Kindergarten</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Offers Gifted/Talented Program</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Offers AP Courses</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Offers Single-sex Classes</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Offers Interscholastic Athletics</td> <td></td> <td>✓</td> <td></td> </tr> </tbody> </table>		School Information		Yes	No	Title I Classification		✓		Focused Primarily on Students with Disabilities		✓		Magnet Program		✓		Charter School		✓		Alternative School		✓		Grouping for Math/ELA		✓		Offers Preschool		✓		Offers Kindergarten		✓		Offers Gifted/Talented Program		✓		Offers AP Courses		✓		Offers Single-sex Classes		✓		Offers Interscholastic Athletics		✓	
School Information		Yes	No																																																		
Title I Classification		✓																																																			
Focused Primarily on Students with Disabilities		✓																																																			
Magnet Program		✓																																																			
Charter School		✓																																																			
Alternative School		✓																																																			
Grouping for Math/ELA		✓																																																			
Offers Preschool		✓																																																			
Offers Kindergarten		✓																																																			
Offers Gifted/Talented Program		✓																																																			
Offers AP Courses		✓																																																			
Offers Single-sex Classes		✓																																																			
Offers Interscholastic Athletics		✓																																																			
<table border="1"> <thead> <tr> <th colspan="2">LEA Information</th> </tr> </thead> <tbody> <tr> <td>Total Schools</td> <td>3</td> </tr> <tr> <td>Total Enrollment</td> <td>133</td> </tr> </tbody> </table>		LEA Information		Total Schools	3	Total Enrollment	133																																														
LEA Information																																																					
Total Schools	3																																																				
Total Enrollment	133																																																				
<div style="border: 1px solid black; padding: 5px;"> <p><b>Additional Profile Facts Available</b></p> <p><a href="#">Characteristics and Membership &gt;</a></p> <ul style="list-style-type: none"> <li><a href="#">+ LEP</a></li> <li><a href="#">+ Students w/Disabilities (IDEA)</a></li> <li><a href="#">+ Students w/Disabilities (504)</a></li> <li><a href="#">+ EDFacts IDEA</a></li> <li><a href="#">+ Single-sex Interscholastic Athletics</a></li> <li><a href="#">+ Single-sex classes</a></li> </ul> </div>																																																					

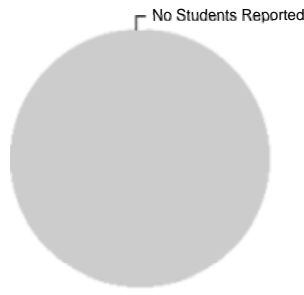
Staffing and Finance		
Teacher Experience	District	School
<b>\$ Average Teacher Salary</b>	\$66,174.00	\$65,181.00
<b>% FTE of Teachers Absent &gt; 10 days of the School Year</b>	90.0 %	100.0 %
<b>% FTE of Classroom Teachers in 2nd Year of Teaching</b>	0.0 %	0.0 %
<b>% FTE of Classroom Teachers in 1st Year of Teaching</b>	6.7 %	0.0 %
<b>% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements</b>	100.0 %	100.0 %
<b>Total FTE of Classroom Teachers</b>	30.0	12.0
<b>Total FTE of Counselors</b>	0.0	0.0
<b>Students to Teachers Ratio</b>	5 : 1	5 : 1
	<b>Amount</b>	<b>Per Pupil</b>
<b>Non Personnel Expenditures at School Level</b>	41,120	548
<b>Personnel Salaries - Instructional Staff Only</b>	782,176	10,429

Pathways to College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Early Childhood Enrollment



Percent of enrollment that is LEP

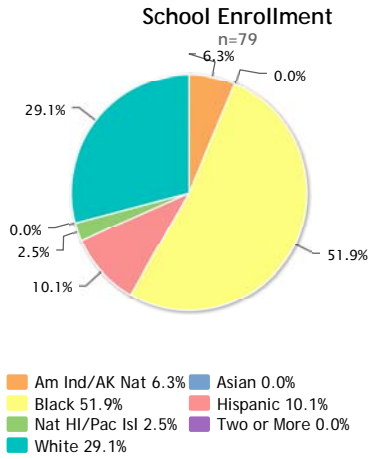
Percent of pre-school population that is LEP

LEP Students:

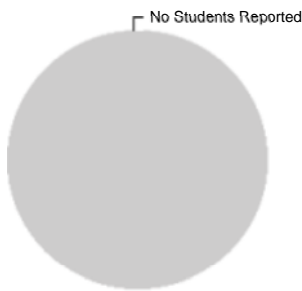
0%

0%

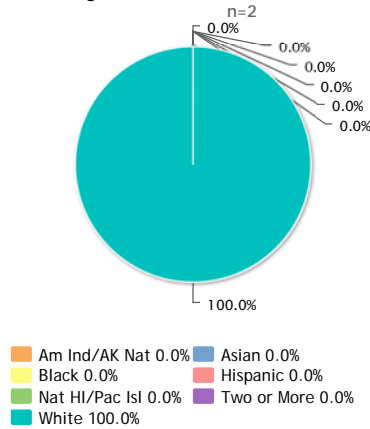
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?



Gifted & Talented Enrollment

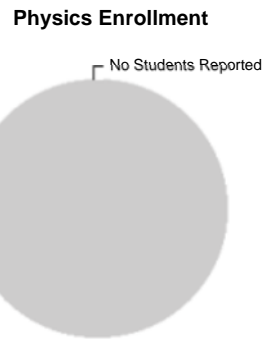
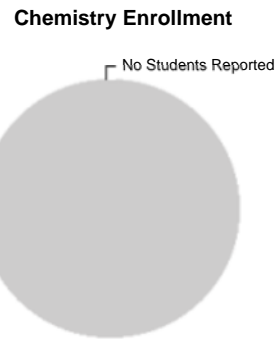
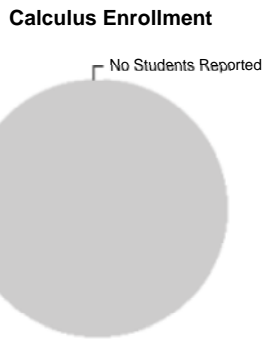
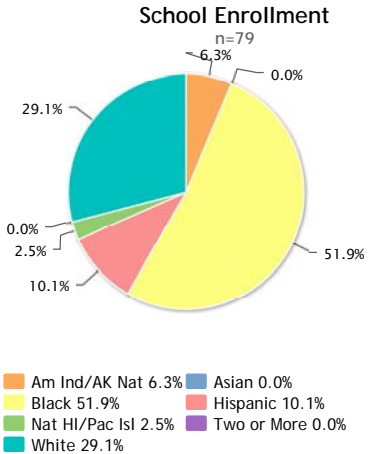


Algebra I Enrollment in 7th or 8th

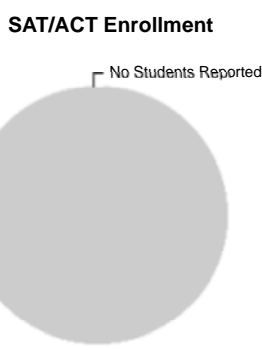
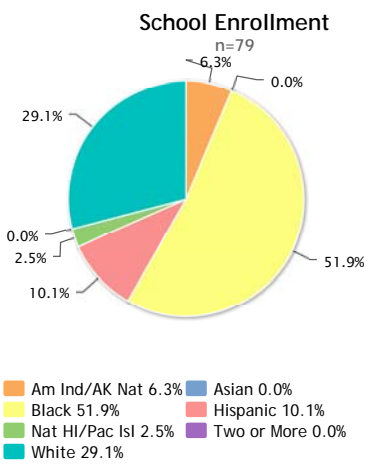


**College and Career Readiness**

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



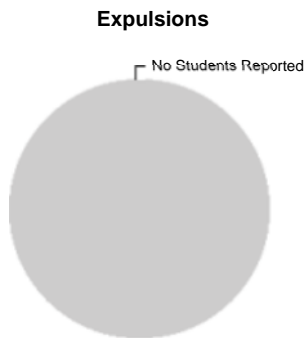
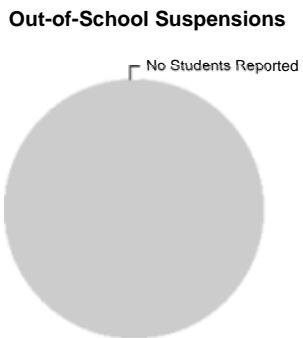
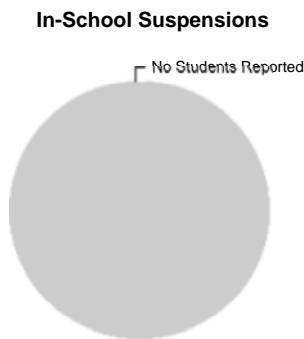
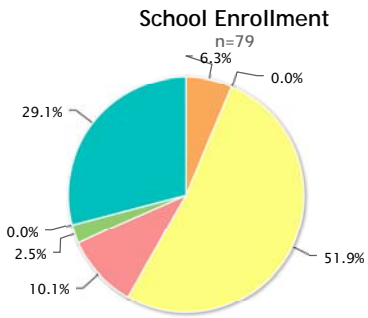
Total number of students participating in SAT/ACT = 0

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	0%	0%
Students With Disabilities	58.23%	0%
Female/Male	0% / 100%	0% / 0%

**Discipline, Restraints/Seclusion, Harassment/Bullying**

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	0
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)



# Facility D

## Summary of Selected Facts

School Characteristics and Membership	
<b>Grades Offered:</b> 9,10,11,12	
<b>Student Enrollment</b>	
Total Enrollment	144
<b>Student Demographics</b>	
American Indian/Alaska Native	3.5%
Asian	1.4%
Black	22.2%
Hispanic	34.7%
Native Hawaiian/Pacific Islander	1.4%
Two or More Races	0.0%
White	36.8%
Female	0.0%
Male	100.0%
Students with Disabilities (IDEA)	34.0%
Section 504 Only	1.4%
Limited English Proficiency (LEP)	1.4%
Free and Reduced-price Lunch (FRPL)	0.0%
<small>SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12.</small>	

School Information		Yes	No
Title I Classification			
Focused Primarily on Students with Disabilities		✓	
Magnet Program		✓	
Charter School		✓	
Alternative School		✓	
Grouping for Math/ELA		✓	
Offers Preschool		✓	
Offers Kindergarten		✓	
Offers Gifted/Talented Program		✓	
Offers AP Courses		✓	
Offers Single-sex Classes		✓	
Offers Interscholastic Athletics		✓	

LEA Information	
Total Schools	6
Total Enrollment	417

**Additional Profile Facts Available**

**Characteristics and Membership >**

- [+ LEP](#)
- [→ Students w/Disabilities \(IDEA\)](#)
- [→ Students w/Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [→ Single-sex Interscholastic Athletics](#)
- [→ Single-sex classes](#)

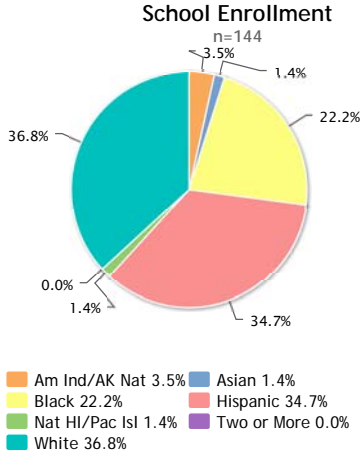
Staffing and Finance			
Teacher Experience		District	School
<b>\$ Average Teacher Salary</b>		\$41,505.00	\$48,887.00
<b>% FTE of Teachers Absent &gt; 10 days of the School Year</b>		24.0 %	9.0 %
<b>% FTE of Classroom Teachers in 2nd Year of Teaching</b>		9.4 %	22.7 %
<b>% FTE of Classroom Teachers in 1st Year of Teaching</b>		1.6 %	4.6 %
<b>% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements</b>		100.0 %	100.0 %
<b>Total FTE of Classroom Teachers</b>		64.0	22.0
<b>Total FTE of Counselors</b>		1.0	1.0
<b>Students to Teachers Ratio</b>		8 : 1	5 : 1

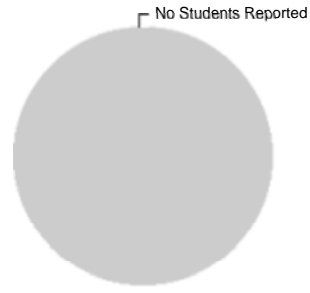
	Amount	Per Pupil
<b>Non Personnel Expenditures at School Level</b>	84,000	596
<b>Personnel Salaries - Instructional Staff Only</b>	1,075,524	7,628

Pathways to College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Early Childhood Enrollment



Percent of enrollment that is LEP

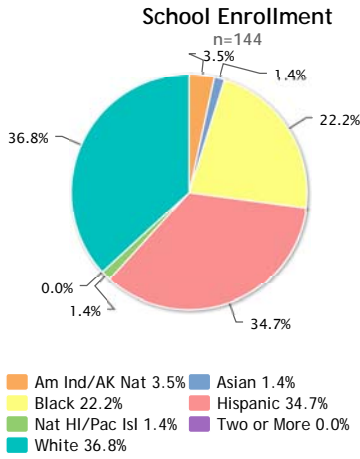
Percent of pre-school population that is LEP

LEP Students:

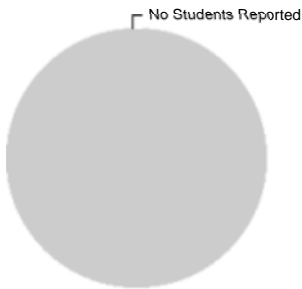
0%

0%

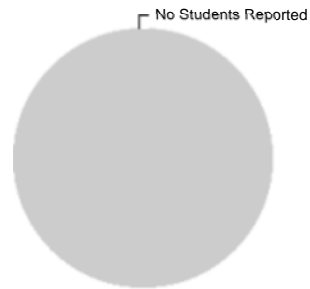
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?



Gifted & Talented Enrollment

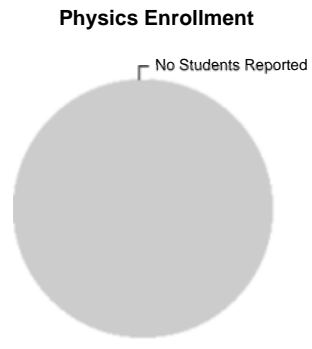
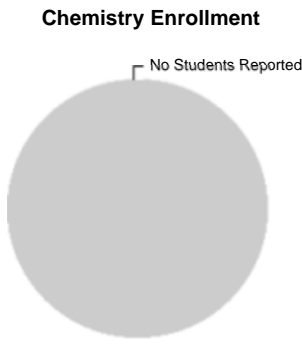
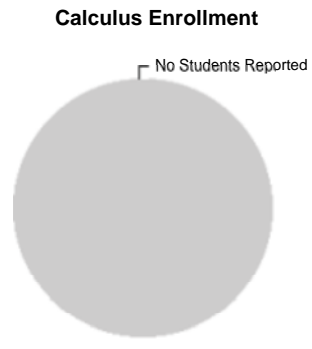
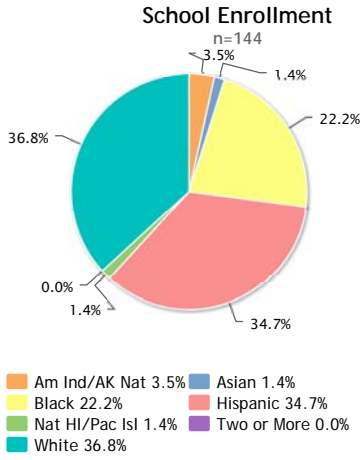


Algebra I Enrollment in 7th or 8th

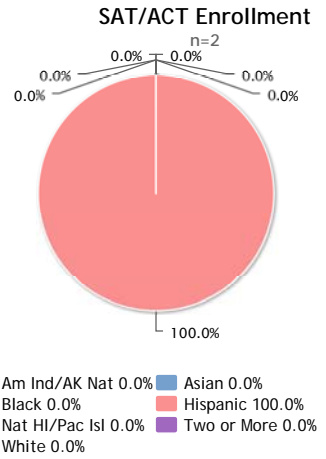
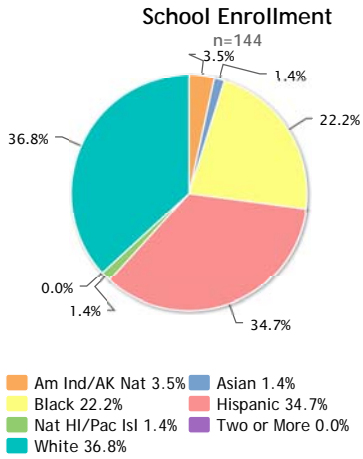


**College and Career Readiness**

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



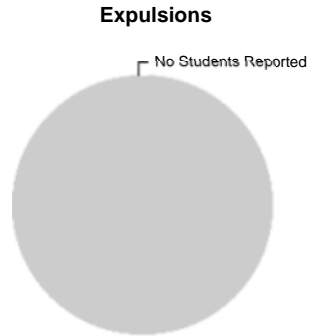
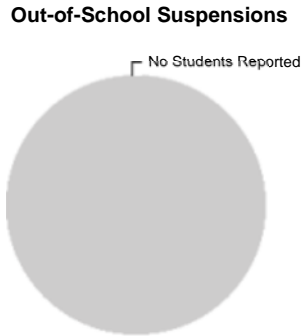
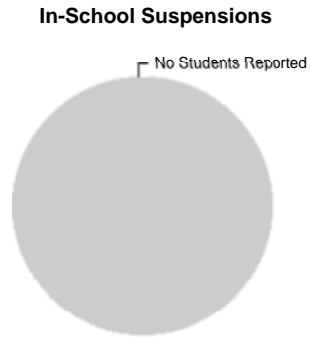
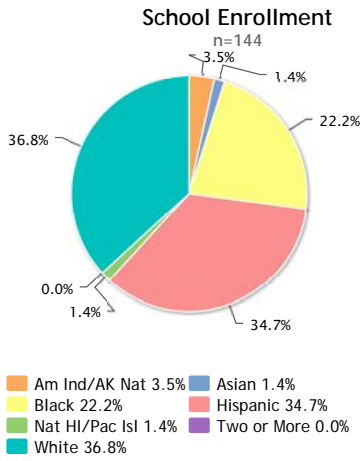
Total number of students participating in SAT/ACT = 2

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
<b>LEP Students</b>	0%	0%
<b>Students With Disabilities</b>	34.03%	0%
<b>Female/Male</b>	0% / 100%	0% / 100%

**Discipline, Restraints/Seclusion, Harassment/Bullying**

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	0
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

# Facility E

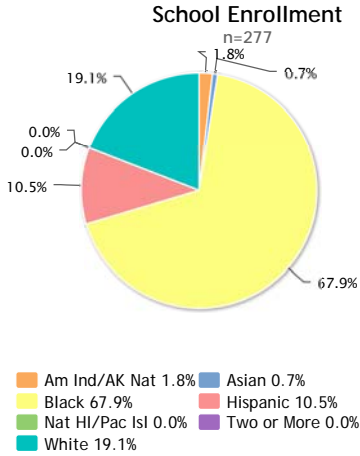
## Summary of Selected Facts

School Characteristics and Membership																																																					
<b>Grades Offered:</b> 6,7,8,9,10,11,12,UG																																																					
<b>Student Enrollment</b>																																																					
Total Enrollment	277																																																				
<b>Student Demographics</b>																																																					
American Indian/Alaska Native	1.8%																																																				
Asian	0.7%																																																				
Black	67.9%																																																				
Hispanic	10.5%																																																				
Native Hawaiian/Pacific Islander	0.0%																																																				
Two or More Races	0.0%																																																				
White	19.1%																																																				
Female	0.0%																																																				
Male	100.0%																																																				
Students with Disabilities (IDEA)	54.5%																																																				
Section 504 Only	0.0%																																																				
Limited English Proficiency (LEP)	0.7%																																																				
Free and Reduced-price Lunch (FRPL)	0.0%																																																				
<small>SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12.</small>																																																					
<table border="1"> <thead> <tr> <th colspan="2">School Information</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Title I Classification</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Focused Primarily on Students with Disabilities</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Magnet Program</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Charter School</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Alternative School</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Grouping for Math/ELA</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>Offers Preschool</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Kindergarten</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Gifted/Talented Program</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers AP Courses</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Single-sex Classes</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Offers Interscholastic Athletics</td> <td></td> <td>✓</td> <td></td> </tr> </tbody> </table>		School Information		Yes	No	Title I Classification			✓	Focused Primarily on Students with Disabilities			✓	Magnet Program			✓	Charter School			✓	Alternative School			✓	Grouping for Math/ELA		✓		Offers Preschool			✓	Offers Kindergarten			✓	Offers Gifted/Talented Program			✓	Offers AP Courses			✓	Offers Single-sex Classes			✓	Offers Interscholastic Athletics		✓	
School Information		Yes	No																																																		
Title I Classification			✓																																																		
Focused Primarily on Students with Disabilities			✓																																																		
Magnet Program			✓																																																		
Charter School			✓																																																		
Alternative School			✓																																																		
Grouping for Math/ELA		✓																																																			
Offers Preschool			✓																																																		
Offers Kindergarten			✓																																																		
Offers Gifted/Talented Program			✓																																																		
Offers AP Courses			✓																																																		
Offers Single-sex Classes			✓																																																		
Offers Interscholastic Athletics		✓																																																			
<table border="1"> <thead> <tr> <th colspan="2">LEA Information</th> </tr> </thead> <tbody> <tr> <td>Total Schools</td> <td>2</td> </tr> <tr> <td>Total Enrollment</td> <td>279</td> </tr> </tbody> </table>		LEA Information		Total Schools	2	Total Enrollment	279																																														
LEA Information																																																					
Total Schools	2																																																				
Total Enrollment	279																																																				
<p><b>Additional Profile Facts Available</b></p> <p><b>Characteristics and Membership &gt;</b></p> <ul style="list-style-type: none"> <li><a href="#">+ LEP</a></li> <li><a href="#">+ Students w/Disabilities (IDEA)</a></li> <li><a href="#">+ Students w/Disabilities (504)</a></li> <li><a href="#">+ EDFacts IDEA</a></li> <li><a href="#">+ Single-sex Interscholastic Athletics</a></li> <li><a href="#">+ Single-sex classes</a></li> </ul>																																																					

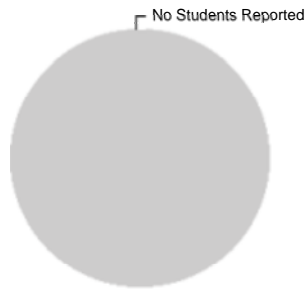
Staffing and Finance		
Teacher Experience	District	School
\$ Average Teacher Salary	\$54,743.00	\$54,743.00
% FTE of Teachers Absent > 10 days of the School Year	12.0 %	24.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	0.0 %	0.0 %
% FTE of Classroom Teachers in 1st Year of Teaching	8.7 %	9.5 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %	100.0 %
Total FTE of Classroom Teachers	23.1	21.0
Total FTE of Counselors	1.1	1.0
Students to Teachers Ratio	11 : 1	14 : 1
	<b>Amount</b>	<b>Per Pupil</b>
Non Personnel Expenditures at School Level	32,389	118
Personnel Salaries - Instructional Staff Only	1,149,613	4,196

Pathways to College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Early Childhood Enrollment



Percent of enrollment that is LEP

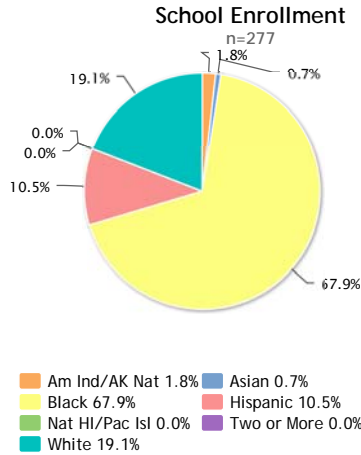
Percent of pre-school population that is LEP

LEP Students:

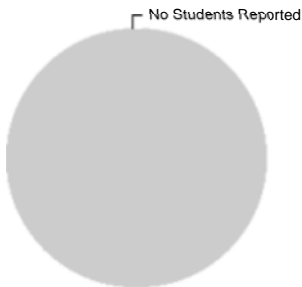
0.72%

0%

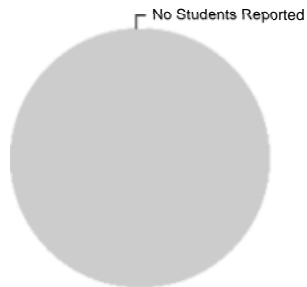
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?



Gifted & Talented Enrollment

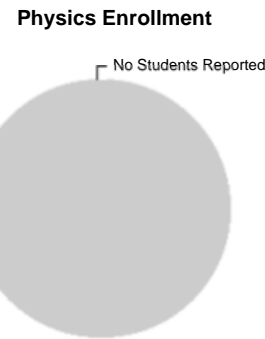
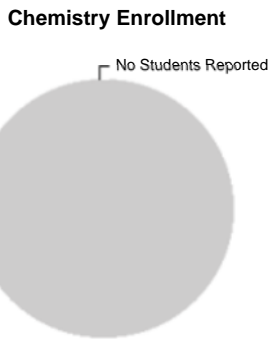
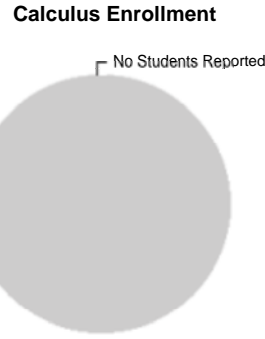
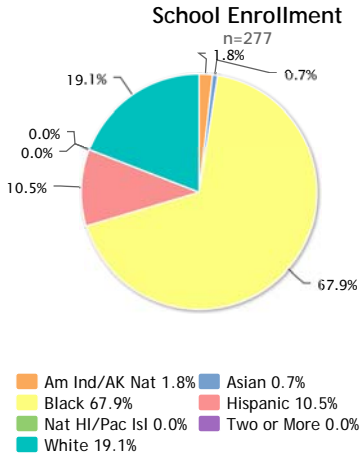


Algebra I Enrollment in 7th or 8th

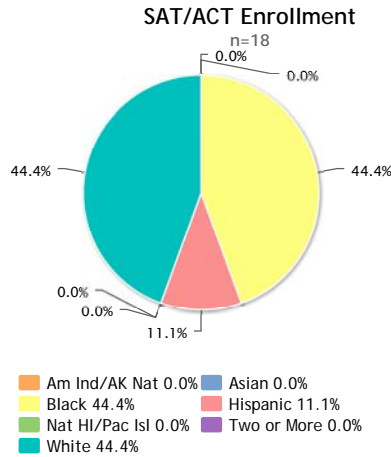
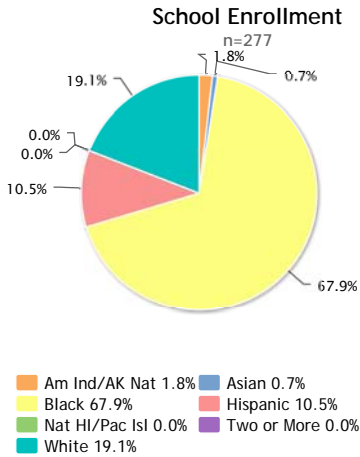


**College and Career Readiness**

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



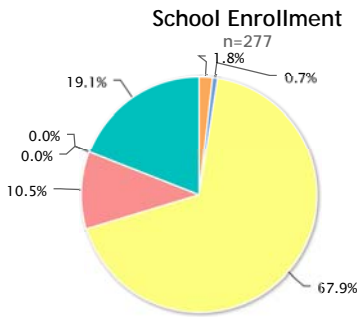
Total number of students participating in SAT/ACT = 18

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

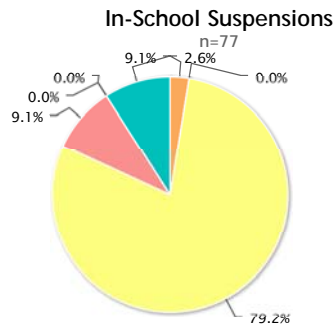
	% of Enrollment	% of Participants in SAT/ACT
LEP Students	0.72%	0%
Students With Disabilities	54.51%	27.78%
Female/Male	0% / 100%	0% / 100%

**Discipline, Restraints/Seclusion, Harassment/Bullying**

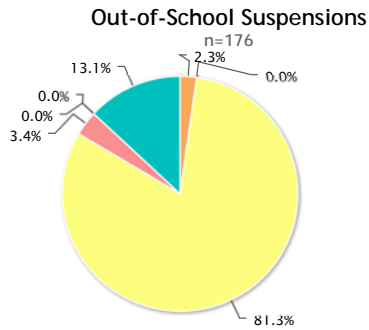
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



- Am Ind/AK Nat 1.8%
- Asian 0.7%
- Black 67.9%
- Hispanic 10.5%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 19.1%

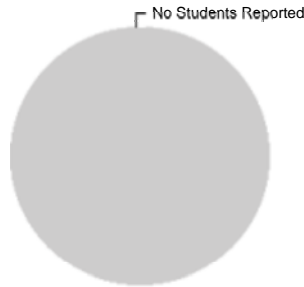


- Am Ind/AK Nat 2.6%
- Asian 0.0%
- Black 79.2%
- Hispanic 9.1%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 9.1%



- Am Ind/AK Nat 2.3%
- Asian 0.0%
- Black 81.3%
- Hispanic 3.4%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 13.1%

**Expulsions**



\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

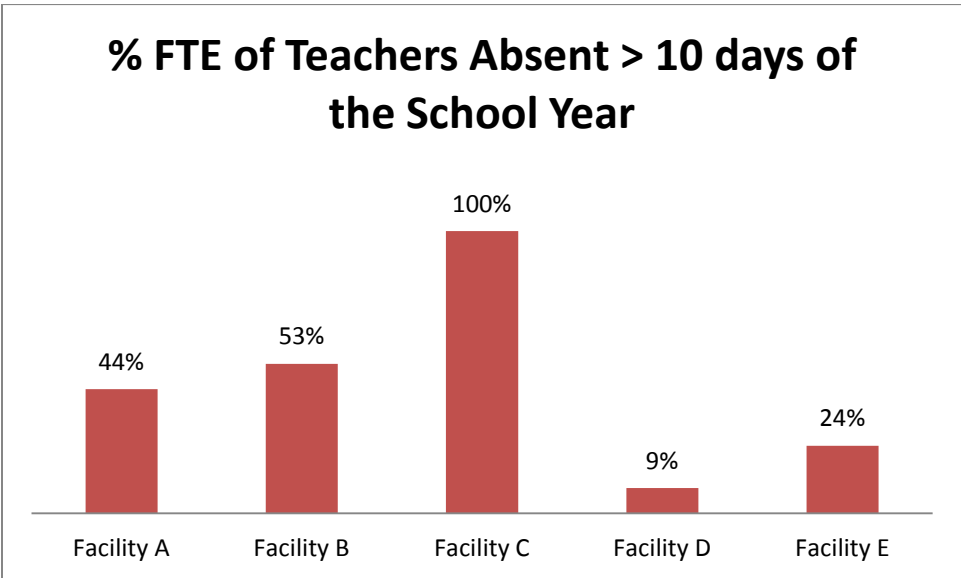
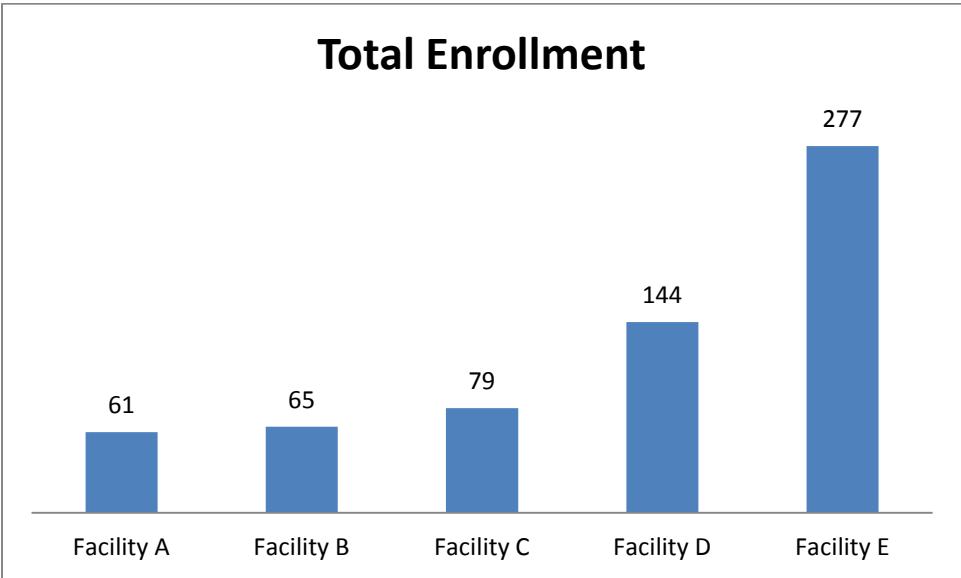
	<b>Total</b>
<b>Total Number of Students Referred to Law Enforcement</b>	0
<b>Total Number of Students with School-Related Arrests</b>	0
<b>Total Number of Expulsions Under Zero-tolerance Policies</b>	0

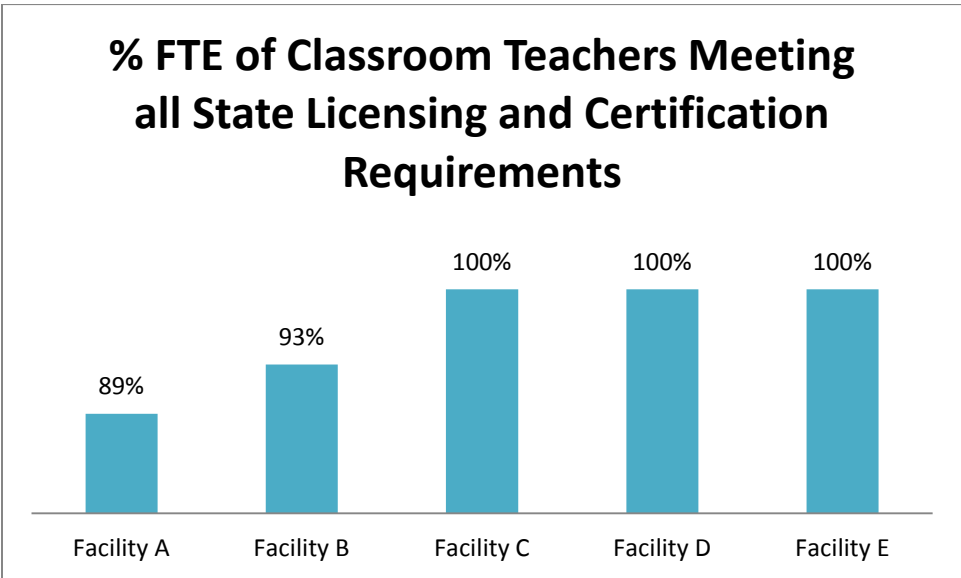
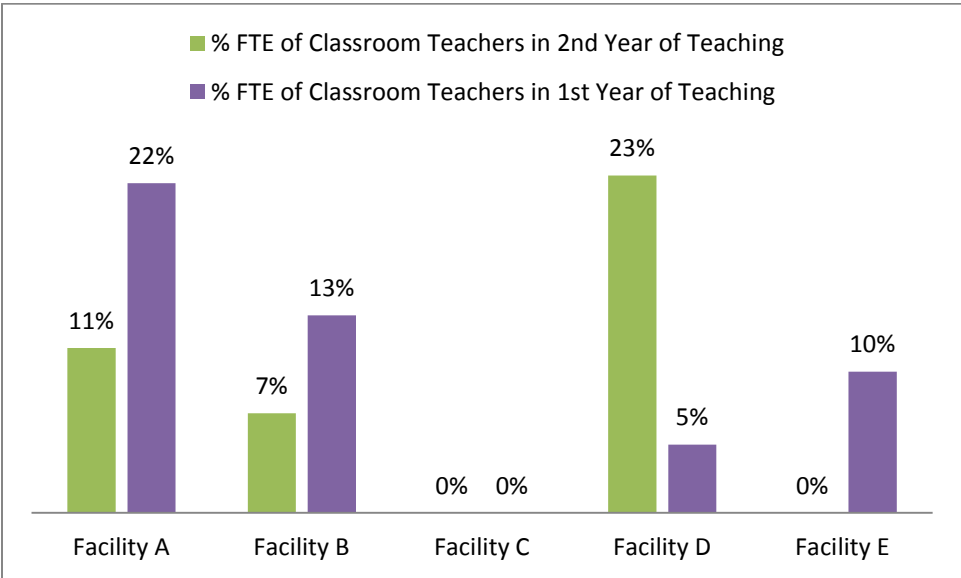
[Civil Rights Data Definitions](#)



**TEACHER QUALITY DATA: FACILITIES A, B, C, D AND E:**

	Facility A	Facility B	Facility C	Facility D	Facility E
<b>Total Enrollment</b>	61	65	79	144	277
<b>% FTE of Teachers Absent &gt; 10 days of the School Year</b>	44%	53%	100%	9%	24%
<b>% FTE of Classroom Teachers in 2nd Year of Teaching</b>	11%	7%	0%	23%	0%
<b>% FTE of Classroom Teachers in 1st Year of Teaching</b>	22%	13%	0%	5%	10%
<b>% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements</b>	89%	93%	100%	100%	100%
<b>Total FTE of Classroom Teachers</b>	9	15	12	22	21
<b>Total FTE of Counselors</b>	0	0	0	1	1
<b>Teacher to Student Ratio</b>	1/7	1/4	1/7	1/7	1/13
<b>Students to Teachers Ratio</b>	8:01	5:01	5:01	5:01	14:01





**COURSE TAKING DATA: FACILITIES A, B, C, D AND E**

Facility A			Facility B			Facility C		
	Classes Offered	Participating Students		Classes Offered	Participating Students		Classes Offered	Participating Students
Advanced Mathematics	1	2	Advanced Mathematics	0	0	Advanced Mathematics	0	0
Algebra I	6	5	Algebra I	8	5	Algebra I	3	57
Algebra II	2	5	Algebra II	0	0	Algebra II	0	0
Calculus	0	0	Calculus	0	0	Calculus	0	0
Geometry	4	10	Geometry	2	0	Geometry	0	0
	Classes Offered	Participating Students		Classes Offered	Participating Students		Classes Offered	Participating Students
Biology	3	5	Biology	7	2	Biology	4	24
Chemistry	3	13	Chemistry	1	0	Chemistry	0	0
Physics	2	8	Physics	0	0	Physics	0	0

Facility D				Facility E				
	Classes Offered	Participating Students		Classes Offered	Participating Students		Classes Offered	Participating Students
Advanced Mathematics	2	48	Advanced Mathematics	0	0			
Algebra I	2	70	Algebra I	24	26			
Algebra II	0	0	Algebra II	4	4			
Calculus	0	0	Calculus	0	0			
Geometry	2	34	Geometry	6	4			
	Classes Offered	Participating Students		Classes Offered	Participating Students			
Biology	7	97	Biology	0	0			
Chemistry	0	0	Chemistry	0	0			
Physics	0	0	Physics	0	0			

### ALGEBRA I (GRADES 9 AND 10)

Facility A					Facility B					Facility C				
	Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate
Am Ind/AK Nat	0	0	0	N/A	Am Ind/AK Nat	0	0	0	N/A	Am Ind/AK Nat	5	0	0	N/A
Asian	0	0	0	N/A	Asian	0	0	0	N/A	Asian	0	0	0	N/A
Black	61	5	4	80%	Black	58	5	7	140%	Black	41	14	16	114%
Hispanic	0	0	0	N/A	Hispanic	7	0	0	N/A	Hispanic	8	2	0	0%
Nat HI/Pac Isl	0	0	0	N/A	Nat HI/Pac Isl	0	0	0	N/A	Nat HI/Pac Isl	2	0	0	N/A
Two or More	0	0	0	N/A	Two or More	0	0	0	N/A	Two or More	0	0	0	N/A
White	0	0	0	N/A	White	0	0	0	N/A	White	23	11	10	91%
	Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate
Females	2	0	0	N/A	Females	13	0	0	N/A	Females	0	0	0	N/A
Males	59	5	4	80%	Males	52	5	7	140%	Males	79	27	26	96%
	Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate
LEP Students	0	0	0	N/A	LEP Students	2	0	0	N/A	LEP Students	2	0	0	N/A
	Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate
Students with Disabilities (IDEA)	34	2	0	0%	Students with Disabilities (IDEA)	26	2	4	200%	Students with Disabilities (IDEA)	46	17	16	94%

Facility D					Facility E				
	Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate
Am Ind/AK Nat	5	2	0	0%	Am Ind/AK Nat	5	0	0	N/A
Asian	2	2	0	0%	Asian	2	0	0	N/A
Black	32	5	4	80%	Black	188	5	4	80%
Hispanic	50	14	4	29%	Hispanic	29	2	0	0%
Nat HI/Pac Isl	2	0	0	N/A	Nat HI/Pac Isl	0	0	0	N/A
Two or More	0	0	0	N/A	Two or More	0	0	0	N/A
White	53	14	4	29%	White	53	2	0	0%
	Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate
Females	0	0	0	N/A	Females	0	0	0	N/A
Males	144	37	12	32%	Males	277	9	4	44%
	Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate
LEP Students	2	0	0	N/A	LEP Students	2	0	0	N/A
	Enrollment (School)	Students in Category (School)	Passing	Passage Rate		Enrollment (School)	Students in Category (School)	Passing	Passage Rate
Students with Disabilities (IDEA)	49	5	4	80%	Students with Disabilities (IDEA)	151	2	4	c



**DISCIPLINE DATA: FACILITIES B AND E**

## Facility B

### Discipline of Students with Disabilities - One Out-of-School Suspension

% of IDEA Students Receiving 1 Out-of-School Suspension<sup>1</sup>

Compared to enrollment of students with disabilities, what is the race/ethnicity, sex, and LEP/disability status of students with disabilities who received one out-of-school suspension?

Of the total students with disabilities enrolled in the school, what proportion received one out-of-school suspension?

#### Race/Ethnicity

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		
					District	School
<b>All IDEA Students</b>					772	5
Am Ind/AK Nat	0	2	0	0	2	0
Asian	12	2	0	0	2	0
Black	5,575	710	23	5	710	5
Hispanic	719	46	4	0	46	0
Nat HI/Pac Isl	0	0	0	0	0	0
Two or More	23	6	0	0	6	0
White	306	6	0	0	6	0

#### Sex

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		
					School Female	School Male
<b>All IDEA Students</b>					0	5
Am Ind/AK Nat	2,129	224	4	0	0	0
Asian	4,506	548	23	5	0	0
Black					0	5
Hispanic					0	0
Nat HI/Pac Isl					0	0
Two or More					0	0
White					0	0

LEP Status							
	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School	School
						Female	Male
LEP Students	438	39	0	0	All IDEA + Section 504 Only Students LEP	0	5
						0	0

Disability Status							
	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School	School
						Female	Male
With Disabilities (IDEA) Section 504 Only	6,336	772	27	5	All IDEA + Section 504 Only Students	0	5
	0	0	0	0	IDEA Section 504 Only	0	5
						0	0

## Facility B

### Discipline of Students without Disabilities - One Out-of-School Suspension

% of Students without Disabilities Receiving 1 Out-of-School Suspension<sup>1</sup>

Compared to enrollment of students without disabilities, what is the race/ethnicity, sex, and LEP/disability status of students without disabilities who received one out-of-school suspension?

Of the total students without disabilities enrolled in the school, what proportion received one out-of-school suspension?

#### Race/Ethnicity

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		District	School
					<b>All Students w/o Dis</b>	2,413	6
<b>Am Ind/AK Nat</b>	67	2	0	0	<b>Am Ind/AK Nat</b>	2	0
<b>Asian</b>	854	18	0	0	<b>Asian</b>	18	0
<b>Black</b>	27,363	2,122	0	2	<b>Black</b>	2,122	2
<b>Hispanic</b>	6,066	220	0	4	<b>Hispanic</b>	220	4
<b>Nat HI/Pac Isl</b>	83	4	0	0	<b>Nat HI/Pac Isl</b>	4	0
<b>Two or More</b>	717	10	0	0	<b>Two or More</b>	10	0
<b>White</b>	4,428	37	0	0	<b>White</b>	37	0

#### Sex

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		School Female	School Male
					<b>All Students w/o Dis</b>	2	4
<b>Females</b>	20,812	1,020	0	2	<b>Am Ind/AK Nat</b>	0	0
<b>Males</b>	18,766	1,393	0	4	<b>Asian</b>	0	0
					<b>Black</b>	0	2
					<b>Hispanic</b>	2	2
					<b>Nat HI/Pac Isl</b>	0	0
					<b>Two or More</b>	0	0
					<b>White</b>	0	0

LEP Status						
	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		
					School Female	School Male
<b>LEP Students</b>	2,940	112	0	0	2	4
<b>All Students w/o Dis LEP</b>					0	0

## Facility B

### Discipline of Students with Disabilities - More Than One Out-of-School Suspensions

% of IDEA Students Receiving More Than 1 Out-of-School Suspensions<sup>1</sup>

Compared to enrollment of students with disabilities, what is the race/ethnicity, sex, and LEP/disability status of students with disabilities who received more than one out-of-school suspension?

Of the total students with disabilities enrolled in the school, what proportion received more than one out-of-school suspension?

#### Race/Ethnicity

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)
Am Ind/AK Nat	0	0	0	0
Asian	12	0	0	0
Black	5,575	681	23	4
Hispanic	719	44	4	2
Nat HI/Pac Isl	0	0	0	0
Two or More	23	2	0	0
White	306	6	0	0

	District	School
All IDEA Students	733	6
Am Ind/AK Nat	0	0
Asian	0	0
Black	681	4
Hispanic	44	2
Nat HI/Pac Isl	0	0
Two or More	2	0
White	6	0

#### Sex

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)
Females	2,129	157	4	2
Males	4,506	576	23	4

	School Female	School Male
All IDEA Students	2	4
Am Ind/AK Nat	0	0
Asian	0	0
Black	2	2
Hispanic	0	2
Nat HI/Pac Isl	0	0
Two or More	0	0
White	0	0

## LEP Status

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School Female	School Male
LEP Students	438	35	0	2	All IDEA + Section 504 Only Students	2	4
					LEP	0	2

## Disability Status

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School Female	School Male
With Disabilities (IDEA)	6,336	733	27	6	All IDEA + Section 504 Only Students	2	4
Section 504 Only	0	0	0	0	IDEA	2	4
					Section 504 Only	0	0

## Facility B

### Discipline of Students without Disabilities - More Than One Out-of-School Suspensions

% of Students without Disabilities - receiving >1 out of school suspension<sup>1</sup>

Compared to enrollment of students without disabilities, what is the race/ethnicity, sex, and LEP/disability status of students without disabilities who received more than one out-of-school suspension?

Of the total students without disabilities enrolled in the school, what proportion received more than one out-of-school suspension?

#### Race/Ethnicity

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		District	School
<b>All Students w/o Dis</b>						1,581	2
<b>Am Ind/AK Nat</b>	67	0	0	0		0	0
<b>Asian</b>	854	0	0	0		0	0
<b>Black</b>	27,363	1,491	0	2		1,491	2
<b>Hispanic</b>	6,066	76	0	0		76	0
<b>Nat HI/Pac Isl</b>	83	2	0	0		2	0
<b>Two or More</b>	717	10	0	0		10	0
<b>White</b>	4,428	2	0	0		2	0

#### Sex

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		School Female	School Male
<b>All Students w/o Dis</b>						0	2
<b>Am Ind/AK Nat</b>	20,812	575	0	0		0	0
<b>Asian</b>	18,766	1,006	0	2		0	0
<b>Black</b>						0	2
<b>Hispanic</b>						0	0
<b>Nat HI/Pac Isl</b>						0	0
<b>Two or More</b>						0	0
<b>White</b>						0	0



LEP Status						
	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		
					School Female	School Male
<b>LEP Students</b>	2,940	36	0	0		
<b>All Students w/o Dis LEP</b>					0	2
					0	0

## Facility E

### Discipline of Students with Disabilities - One or More In-School Suspensions

% of IDEA Students Receiving One or More In-School Suspensions<sup>1</sup>

Compared to enrollment of students with disabilities, what is the race/ethnicity, sex, and LEP/disability status of students with disabilities who received more than one in-school suspension?

Of the total students with disabilities enrolled in the school, what proportion received more than one in-school suspension?

#### Race/Ethnicity

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		
					District	School
All IDEA Students					47	47
Am Ind/AK Nat					2	2
Asian					0	0
Black					35	35
Hispanic					5	5
Nat HI/Pac Isl					0	0
Two or More					0	0
White					5	5
Am Ind/AK Nat	4	2	4	2		
Asian	0	0	0	0		
Black	106	35	106	35		
Hispanic	4	5	4	5		
Nat HI/Pac Isl	0	0	0	0		
Two or More	0	0	0	0		
White	37	5	37	5		

#### Sex

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		
					School Female	School Male
All IDEA Students					0	47
Am Ind/AK Nat					0	2
Asian					0	0
Black					0	35
Hispanic					0	5
Nat HI/Pac Isl					0	0
Two or More					0	0
White					0	5
Females	0	0	0	0		
Males	151	47	151	47		

LEP Status							
	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School	School
						Female	Male
LEP Students	0	0	0	0	All IDEA + Section 504 Only Students	0	47
					LEP	0	0

Disability Status							
	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School	School
						Female	Male
With Disabilities (IDEA)	151	47	151	47	All IDEA + Section 504 Only Students	0	47
Section 504 Only	0	0	0	0	IDEA	0	47
					Section 504 Only	0	0

## Facility E

### Discipline of Students without Disabilities - One or More In-School Suspensions

% of Students without Disabilities Receiving More Than 1 In-School Suspension<sup>1</sup>

Compared to enrollment of students without disabilities, what is the race/ethnicity, sex, and LEP/disability status of students without disabilities who received more than one in-school suspension?

Of the total students without disabilities enrolled in the school, what proportion received more than one in-school suspension?

#### Race/Ethnicity

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)
Am Ind/AK Nat	1	0	0	0
Asian	2	0	0	0
Black	82	26	0	26
Hispanic	25	2	0	2
Nat HI/Pac Isl	0	0	0	0
Two or More	2	0	0	0
White	16	2	0	2

	District	School
All Students w/o Dis	30	30
Am Ind/AK Nat	0	0
Asian	0	0
Black	26	26
Hispanic	2	2
Nat HI/Pac Isl	0	0
Two or More	0	0
White	2	2

#### Sex

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)
Females	2	0	0	0
Males	126	30	0	30

	School Female	School Male
All Students w/o Dis	0	30
Am Ind/AK Nat	0	0
Asian	0	0
Black	0	26
Hispanic	0	2
Nat HI/Pac Isl	0	0
Two or More	0	0
White	0	2

LEP Status							
	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		School Female	School Male
LEP Students	2	0	0	0	All Students w/o Dis LEP	0	30
						0	0

## Facility E

### Discipline of Students with Disabilities - One Out-of-School Suspension

% of IDEA Students Receiving 1 Out-of-School Suspension<sup>1</sup>

Compared to enrollment of students with disabilities, what is the race/ethnicity, sex, and LEP/disability status of students with disabilities who received one out-of-school suspension?

Of the total students with disabilities enrolled in the school, what proportion received one out-of-school suspension?

#### Race/Ethnicity

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		
					District	School
All IDEA Students					57	57
Am Ind/AK Nat					0	0
Asian					0	0
Black					44	44
Hispanic					2	2
Nat HI/Pac Isl					0	0
Two or More					0	0
White					11	11
Am Ind/AK Nat	4	0	4	0		
Asian	0	0	0	0		
Black	106	44	106	44		
Hispanic	4	2	4	2		
Nat HI/Pac Isl	0	0	0	0		
Two or More	0	0	0	0		
White	37	11	37	11		

#### Sex

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		
					School Female	School Male
All IDEA Students					0	57
Am Ind/AK Nat					0	0
Asian					0	0
Black					0	44
Hispanic					0	2
Nat HI/Pac Isl					0	0
Two or More					0	0
White					0	11
Females	0	0	0	0		
Males	151	57	151	57		

LEP Status							
	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School	School
						Female	Male
LEP Students	0	0	0	0	All IDEA + Section 504 Only Students	0	57
					LEP	0	0

Disability Status							
	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School	School
						Female	Male
With Disabilities (IDEA)	151	57	151	57	All IDEA + Section 504 Only Students	0	57
Section 504 Only	0	0	0	0	IDEA	0	57
					Section 504 Only	0	0

## Facility E

### Discipline of Students without Disabilities - One Out-of-School Suspension

% of Students without Disabilities Receiving 1 Out-of-School Suspension<sup>1</sup>

Compared to enrollment of students without disabilities, what is the race/ethnicity, sex, and LEP/disability status of students without disabilities who received one out-of-school suspension?

Of the total students without disabilities enrolled in the school, what proportion received one out-of-school suspension?

#### Race/Ethnicity

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)
Am Ind/AK Nat	1	2	0	2
Asian	2	0	0	0
Black	82	44	0	44
Hispanic	25	2	0	2
Nat HI/Pac Isl	0	0	0	0
Two or More	2	0	0	0
White	16	8	0	8

	District	School
All Students w/o Dis	56	56
Am Ind/AK Nat	2	2
Asian	0	0
Black	44	44
Hispanic	2	2
Nat HI/Pac Isl	0	0
Two or More	0	0
White	8	8

#### Sex

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)
Females	2	0	0	0
Males	126	56	0	56

	School Female	School Male
All Students w/o Dis	0	56
Am Ind/AK Nat	0	2
Asian	0	0
Black	0	44
Hispanic	0	2
Nat HI/Pac Isl	0	0
Two or More	0	0
White	0	8



LEP Status						
	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		
					School Female	School Male
<b>LEP Students</b>	2	0	0	0		
<b>All Students w/o Dis LEP</b>					0	56
					0	0

## Facility E

### Discipline of Students with Disabilities - More Than One Out-of-School Suspensions

% of IDEA Students Receiving More Than 1 Out-of-School Suspensions<sup>1</sup>

Compared to enrollment of students with disabilities, what is the race/ethnicity, sex, and LEP/disability status of students with disabilities who received more than one out-of-school suspension?

Of the total students with disabilities enrolled in the school, what proportion received more than one out-of-school suspension?

#### Race/Ethnicity

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		
					District	School
All IDEA Students					41	41
Am Ind/AK Nat					2	2
Asian					0	0
Black					35	35
Hispanic					2	2
Nat HI/Pac Isl					0	0
Two or More					0	0
White					2	2
Am Ind/AK Nat	4	2	4	2		
Asian	0	0	0	0		
Black	106	35	106	35		
Hispanic	4	2	4	2		
Nat HI/Pac Isl	0	0	0	0		
Two or More	0	0	0	0		
White	37	2	37	2		

#### Sex

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		
					School Female	School Male
All IDEA Students					0	41
Am Ind/AK Nat					0	2
Asian					0	0
Black					0	35
Hispanic					0	2
Nat HI/Pac Isl					0	0
Two or More					0	0
White					0	2
Females	0	0	0	0		
Males	151	41	151	41		

## LEP Status

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School Female	School Male
LEP Students	0	0	0	0	All IDEA + Section 504 Only Students	0	41
					LEP	0	0

## Disability Status

	Enrollment with disabilities (District)	Students in Category (District)	Enrollment with disabilities (School)	Students in Category (School)		School Female	School Male
With Disabilities (IDEA) Section 504 Only	151	41	151	41	All IDEA + Section 504 Only Students	0	41
	0	0	0	0	IDEA Section 504 Only	0	41
						0	0

## Facility E

### Discipline of Students without Disabilities - More Than One Out-of-School Suspensions

% of Students without Disabilities - receiving >1 out of school suspension<sup>1</sup>

Compared to enrollment of students without disabilities, what is the race/ethnicity, sex, and LEP/disability status of students without disabilities who received more than one out-of-school suspension?

Of the total students without disabilities enrolled in the school, what proportion received more than one out-of-school suspension?

#### Race/Ethnicity

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		District	School
<b>All Students w/o Dis</b>						22	22
Am Ind/AK Nat						0	0
Asian	2	0	0	0		0	0
Black	82	20	0	20		20	20
Hispanic	25	0	0	0		0	0
Nat HI/Pac Isl						0	0
Two or More						0	0
White	0	0	0	0		2	2
	2	0	0	0			
	16	2	0	2			

#### Sex

	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		School Female	School Male
<b>All Students w/o Dis</b>						0	22
Am Ind/AK Nat						0	0
Asian	2	0	0	0		0	0
Black	126	22	0	22		0	20
Hispanic						0	0
Nat HI/Pac Isl						0	0
Two or More						0	0
White						0	2

LEP Status							
	Enrollment w/o disabilities (District)	Students in Category (District)	Enrollment w/o disabilities (School)	Students in Category (School)		School Female	School Male
LEP Students	2	0	0	0	All Students w/o Dis LEP	0	22
						0	0