

**Self-Assessment Instrument
ESEA – No Child Left Behind
Neglected & Delinquent
Title I Part D, Subpart 1, State Agency Programs**

North Carolina Department of Public Instruction
TITLE I, PART D STATE AGENCIES MONITORING INSTRUMENT

On-Site **Self-Assessment**

ESEA—No Child Left Behind

School Year:

State Agency	Director of Schools	
	Email	
Mailing Address	Telephone	
	Fax	
Point of Contact Person	Phone	Fax
Address	Email	
State N&D Project Director		

Monitoring Status: *Check the appropriate box* (N/A for Self-Assessment)

Closed for Comprehensive and High Priority Schools, if applicable <input type="checkbox"/>	Incomplete Pending Compliance with Approved Compliance Action Plan Agreement <input type="checkbox"/>	Open <input type="checkbox"/>
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State Agency: _____ **Facility:** (Neglected, Delinquent or Adult Correctional Facility) _____

Name of the _____ **Date of Visit:** _____

Agency Monitored
Onsite _____

Educational Services Setting (Check One)

Institution-wide

Targeted Program

Required Signatures:

Position/Title	Printed Name:	Signature

	Areas of Compliance	Compliance Indicator(s)	Yes	No	N/A	Written Evidence/Comments
1.	<p>State Agencies must offer a regular program of instruction for at least 20 hours per week for youth, unless served in an adult correctional facility. (15 hours per week) <i>Section 1414</i></p> <p>Neither the manufacture of goods within the institution or program nor activities related to institutional maintenance are considered classroom instruction.</p>	<p>Does the regular program of instruction include the appropriate number of hours not including additional instructional time provided by Title I or other federal funds? A regular program of instruction is an educational program (not beyond grade 12) that consists of classroom instruction in basic school subjects, such as reading, mathematics, and vocationally-oriented subjects, and is supported by non-federal funds.</p>				
2.	<p>State Agencies receiving Subpart 1 funds must implement programs and projects that are designed to support educational services that afford youth an opportunity to meet challenging state academic achievement standards. <i>Section 1414</i></p>	<p>A. Is there a description of how and when the program will assess the State Plan goals and objectives in improving the academic, vocational, and technical skills of the children in the program?</p> <p>B. Is the program designed to provide services of sufficient size, scope and quality to enable the participants to make significant progress towards meeting State performance standards?</p>				

		C. To the extent possible is there a provision for parental involvement to prevent further delinquent activity and promote educational achievement?				
	Areas of Compliance	Compliance Indicator(s)	Yes	No	N/A	Written Evidence/Comments
3.	State Agencies receiving Subpart 1 funds must assess the education needs of all eligible children and youth in eligible institutions. <i>Section 1414</i>	<p>A. Are students assessed using educationally objective criteria?</p> <p>B. Are those students most in need served first?</p> <p>C. Is priority given to youth likely to complete incarceration within a 2-year period?</p> <p>D. Is there a process in place to ensure that existing individualized education programs are followed?</p>				
4.	State Agencies must provide appropriate professional development for teachers and other staff. <i>Section 1414</i>	<p>A. Is there a written professional development plan?</p> <p>B. Are professional development activities aligned to student needs?</p>				

5.	<p>The State Agency will coordinate programs implemented with funds under this part with existing programs. <i>Section 1414</i></p>	<p>A. Is there coordination with businesses for training and mentoring?</p> <p>B. Is there a process in place for student assessments and appropriate academic records to be shared jointly by the correctional facility and LEAs or alternative education programs?</p> <p>C. Are programs coordinated with other state and federal programs?</p>				
Areas of Compliance		Compliance Indicator(s)	Yes	No	N/A	Written Evidence/Comments
6.	<p>Each State Agency shall reserve not less than 15 percent and not more than 30 percent of the amount such agency receives under this part for provision of transition services. <i>Section 1418</i></p>	<p>A. Is a person designated for coordination of transition services at each institution or facility?</p> <p>B. Do services include provisions for reentry of youth offenders helping N or D children and youth to re-enter school successfully or to find employment after they leave the institution and return to the local community?</p>				

7.	State Agencies must evaluate the effectiveness of the program or project. <i>Section 9601</i>	Does the SA review the effectiveness of the program and revise as needed?				
8.	Institution-wide projects are conducted in a manner that upgrades the entire educational effort of the institution. <i>Section 1416</i>	A. Has a comprehensive needs assessment been conducted? B. Are projects planned and implemented in consultation with appropriate personnel? C. Has appropriate training been provided for teachers and other personnel to enable them to carry out the project effectively?				
	Areas of Compliance	Compliance Indicator(s)	Yes	No	N/A	Written Evidence/Comments
9.	Funds are used in a manner consistent with the purpose of this federal award. <i>Section 1415</i>	A. Except for institution-wide projects, are materials and equipment properly labeled and inventoried? B. Does evidence examined indicate that Title I funds are being used to supplement, not supplant, local program funds without regard to the subject areas in which instruction is given during those hours?				