Communities
Connecting States in the ND Field

2014-15 ND COMMUNITIES TOPICAL CALL SERIES

CALL RECAP

NDTAC RESOURCES TO MEET TECHNICAL ASSISTANCE NEEDS
DECEMBER 3, 2014

- **CALL SLIDES** (PPTX)
- **CALL RECORDING** (ADOBE CONNECT)

NDTAC has developed many resources to support the technical assistance (TA) needs of Title I, Part D (TIPD) coordinators, State agencies (SAs), and local education agencies (LEAs). This series of topical calls features a selection of these resources, describing their purpose, content, and relevance for TA needs and featuring examples from states that have put them to use. The series is designed to help participants become more familiar with how to access and apply relevant NDTAC resources for their work throughout the year.

The first call in this series focused on the *Instructional Guide to Reporting Title I, Part D Data in the CSPR for SY 2013-14*. This edition of the guide provides the latest updates for the SY 2013-14 Part D data collection, highlights the importance of the Federal data collection process, provides details about the CSPR and the ED*Facts* initiatives, and includes comprehensive reporting instructions for the CSPR. The call included an overview of the guide's purpose and content, summary of previous TA requests made to NDTAC about the guide, participants' questions about the guide and the CSPR, and other resources related to the CSPR.

TOOLS, TIPS, AND TAKE-AWAYS

How the Guide Can Be Used
- **Chapter 1: The TIPD Data Collection** – Includes background of the reporting requirements; uses of TIPD data; importance of collecting and reporting high-quality data; and a list of State Part D coordinator's responsibilities related to the CSPR
    - *Helpful for TIPD coordinators new to the CSPR collection or in need of a quick refresher*
- **Chapter 2: Understanding the Federal Data Collections** – Provides an explanation of the CSPR and ED*Facts* data collection systems; a chart showing the relationship between data entered via the ED*Facts* file specs and CSPR tables; reporting cycle/timelines for ED*Facts* and CSPR; and an overview of the CSPR verification process
    - *Provides context and information for those involved in the data collection and reporting process at all levels, particularly at the SEA*
- **Chapter 3: General Instructions for TIPD Data Collection for SY 2013-14** – Includes definitions, instructions, and information for each table of the CSPR
    - *Can answer <u>most</u> questions about the CSPR data collection*
- **Appendices** – Provides acronyms, additional definitions, contact lists, and other information

Resources That Complement the Guide

- *[TIPD Data Collection List for SY13–14](#)* – Lists data indicators needed for CSPR and EDFacts data collection; briefly defines each item
- *[TIPD Data Collection and Submission Timeline for SY 2013–14](#)*
- *[Checklist for Performing Data Quality Reviews of TIPD Data](#)* – Can be used for in-depth data reviews
- *[Reporting Tool: Creating a Weighted Average Length of Stay](#)*
- *[Reporting Tool: Collecting and Reporting Racial Ethnic Data in Seven Categories](#)* – Describes how data should be collected and reported per US Department of Education requirements
- *[Reporting Tool:Reporting Complete and Consistent Pre- and Posttest Data](#)* – Provides sample calculations to help avoid common data collection errors

ADDITIONAL RESOURCES

- [CSPR Data Reporting Forms for SY 2013–14](#)
- [CSPR overview and resources from NDTAC](#)