Quarterly Title I, Part D, State Coordinator Call with John McLaughlin

December 12, 2013

2:00 – 3:00 p.m. ET

I. Interagency Coordination Updates

Supportive School Discipline Initiative (SSDI)

- The Supportive School Discipline Initiative began in 2011, between the Department of Justice and Department of Education (ED), which grew out of the results from the Breaking School's Rules document and research from the Council of State Governments.

    o Title I, Part D has had an important role with the initiative since the beginning, and NDTAC has assisted in supporting interagency work as well as through the ongoing SSD Community of Practice.

- Several new SSD resources, activities and events are forthcoming:

    o ED will be coming out with new guidance in early January on supportive school discipline.

    o The Council of State Governments will be sharing a School Discipline Consensus report in February. It will consist of guidelines, policies, practices, and procedures including for juvenile justice facility schools.

    o The school year (SY) 2011-2012 Civil Rights Data Collection will be released in early next year. This survey includes more Juvenile Justice schools under State agencies. Measures include teacher experience, pay, and access to college/career ready courses.

    o The Supportive School Discipline Community of Practice will be continuing at least through the coming year and an SSD webinar series will be announced in January.

    o There possibly will be another re-convening of the State teams from education and justice agencies focused on supportive school discipline for a summit in 2014 (similar to the New York summit in 2012).

- There are several ways in which the SSD/prevention work connects with Title I, Part D and prevention efforts, and John hopes these are resources that can be disseminated and used by Part D grantees as well.

Juvenile Reentry Committee

- John co-chairs this committee with Ricco Hall from the Office of Juvenile Justice and Delinquency Prevention, and Michelle Massie from the Department of Labor.

    o Chris Scott has also joined the committee leadership as an ED Fellow for the White House Initiative on Educational Excellence for African-Americans with a focus on school discipline, correctional and reentry education, and fatherhood and mentoring for males. Michelle Massie left DOL last week but former committee co-chair Richard Morris is replacing her as DOL's representative on the committee.

- This summer, the committee made the decision to open meetings to State and local grantees, beginning with the September 30, 2013 meeting.

- The next meeting is Monday December 16th from 2:00 – 3:30 p.m. ET. Coordinators are welcome to join, if interested.

- o Topics will include: Directory of agencies, programs and initiatives; facilitate coordination of intersecting grantees and initiatives; review every agency's juvenile reentry data; human trafficking and criminalization of youth homelessness.

- o The committee is looking for examples of where our agency grantees are already braiding or coordinating our funds and also willing to connect our grantees with existing inter-agency initiatives such as the National Forum for Youth Violence Prevention. I've already contacted Part D Coordinators where those sites are located and will coordinate with our Office of Safe and Healthy Students and OJJDP to facilitate connections.

- o Title I, Part D profiles also will be shared at the meeting and NDTAC will post these on their website soon.

II. Data Collection

Child Count

- **Due to ED January 15, 2014**

  - o Guidance and forms are mailed to State Title I, Directors. NDTAC also has them on the Annual Count section of their [website](#) and NDTAC liaisons sent them out to coordinators this fall.

- **The counts need to be certified.** They can be signed and scanned, or faxed to the SASA director as indicated on the forms (see website link to forms above and click on the Annual Count tab).

  - o Some facilities have sent counts directly to ED, and in those instances, John has sent the counts back to the States to include in their final count.

- If you notice a problem with your count, note that after June counts cannot be adjusted up-- only down. This is especially true for Subpart 1 because grant funds are made available only on July 1; Subpart 2 funds are awarded along with Title I, Part A partly on July 1 and partly on October 1, so there is more time to make an adjustment, if ED deems it feasible. Keep in mind that even one change impacts the distribution of grant funds to all States, thus making adjustments difficult.

- If for some reason you cannot get your count in on 1/15, extensions are possible, but not preferable. Contact NorD-DataFY2014@ed.gov directly if this is the case.

CSPR Submission Timeline

- **The CSPR will open for data entry on January 6, 2014.**

- For items that can be entered through ED*Facts*, data submission can begin now. Note that as of this year, academic and vocational outcomes are now entered through file specifications/ED*Facts*.

- **CSPR submissions close on February 14 and ED*Facts* files need to be in on February 13.**

  - o Because most tables need to go through ED*Facts*, they need to be submitted by February 13 to populate and upload.

- The CSPR will reopen on 3/24 – 4/4 for corrections and to certify data.

- ED will contact you if there are any major errors in mid-April (4/14 – 4/18), particularly if it impacts the program's performance measures or possibly the new leading indicators.

- Release of the data:

  - Spring into summer 2014: GPRA measures and leading indicator baselines will be calculated and ED*Facts* LEA-level data will be checked.

  - Late summer/fall 2014: SY 12-13 data made public on ED Data Express and in 2-page data summaries.

- ED will also look at LEA-level data in the coming year to see if there are any concerns raised at that level.

- Starting for SY 11-12, and moving forward, there will be a 2-page summary of Title I, Part D data and program performance rather than the longer report. It will be used as a way to get the data our more quickly, along with ED Data Express and NDTAC's Fast Facts.

III. Leading Indicators and Grant Monitoring

Leading Indicators

- The Office of Elementary and Secondary Education (OESE) programs are engaged in an effort develop program logic models. John invites comments or questions regarding the Title I, Part D model (*included with these notes*). Feel free to email him directly with comments.

- John described the logic model and leading indicators for the programs *(see documents included with these notes as well as slides 9, 10 and 11 for details).*

  - The system change goals for the logic model align with ED's equity/access goals of for the program.

  - A leading indicator is one that is predictive of an outcome. If the leading indicator is happening, we are more likely to be able to see the outcome being proposed.

  - There are 11 indicators, but really 4-5 indicators because there is one for each Subpart; GPRA is only for Subpart 1 and John is interested in increasing accountability for Subpart 2 and transition outcomes as well.

  - It is important that long-term students have pre-posttest scores for Subpart 1 and Subpart 2. We would like to see a regular regime of posttesting on a routine basis. We only have data on half of the long-term students, which is really only a quarter of the population.

  - Average attendance rate is not going to be collected right away. It is something ED will work with other offices on collecting.

  - This year, ED will calculate the baseline measures for States and will then invite States to set their own targets and goals. We will take into account where things are at the baseline.

Grant Monitoring

- **So far, no site visits have been scheduled for this fiscal year.**

- The Office of Student Achievement and School Accountability (SASA) has been involved in ESEA Flexibility monitoring of 34 States, and many of ED's monitoring resources are currently focused in that area.

- **ED is exploring conducting more remote reviews** and less site visits in the future.

   o Planning for performance-based remote reviews is underway. However, there is no protocol or plan yet; the goal is to have them this summer and pilot with a few States. It has not been determined how States will be selected yet (it is possible that ED will start with underperforming States or those who have not been monitored in 5+ years). ED would provide the datasets they are looking at to the States to be able to discuss them together during the process.

   o New tools are also available for the monitoring process. G5 is the electronic grant administration system at ED. ED also has a new tool called "Post-award Monitoring" to assist in tracking communications with a grantee. Notes will be put in the system to reflect questions that have arisen to assist monitors in knowing what has occurred in the period since the last review and facilitate conversation. This should not prevent the grantees from feeling comfortable approaching ED with questions.

- ED expects to have a more specific review plan in the coming year and provide States time to prepare for a monitoring review. Remote interviews will require more paperwork and documentation due to their not being onsite.

IV. Grantee Satisfaction Survey (GSS) Results

- There has been a drop in some of the numbers, which John has taken note of and is concerned about since the program is singled out as having significant decreases from the FY 2012 GSS (see slides 13-15).

   o The specific comments are not yet available to see the more specific areas of concern.

   o In terms of response time, there are a number of staff who manage processes within ED, and John recognized that there are periods where responses may be delayed (such as in relation to funding or annual counts).

   o If you have not heard back from ED in a week, do not hesitate to follow-up with John or Debbie Little to ask your question again.

   o John/ED and NDTAC are always open to comments or feedback on ways to improve.

- John also noted that the response rate from coordinators was lower than last year. John highlighted the importance of the data to ED and strongly encouraged participation in the survey in the coming year. ED appreciates the feedback and takes all the information provided into consideration for improving service.

- When it is released, the report will be located at: http://www2.ed.gov/about/reports/annual/gss/index.html

V. Recent and Forthcoming Technical Assistance Products

- There are new tools on the NDTAC website. These tools were also sent out through an announcement the day of the call (12/12/13).

- Released this week:
    - Tip Sheet: Teacher Loan Forgiveness
    - Tip Sheet: Subgrantee Monitoring
    - Tool: Institutionwide Program Planning Toolkit

- Released this fall:
    - NDTAC's CSPR Instructional Guide and Tip Sheets
    - ED Annual Count Forms

- Forthcoming Resources and Products
    - Title I, Part D Program Highlights (WA, NV, VA)
    - Annual Summaries for SY 2011-12
    - Reentry Council Technology Mythbuster and related Program Highlights
    - Practice Guide: Early Education

VI. Coordinator Questions and Topics

- John expects to have the next call in March or April.

- ED and NDTAC are still planning the 2014 conference. It will be in D.C., but a date has not yet been set.

Questions and Answers from the Call

Q: Would a student not be countable if they leave before they do a posttest? It's hard for facilities to guarantee that. If so, could ED provide that information in writing on the forms and instructions?

> **A:** Pre-posttesting reporting relates to the CSPR collection and not the Annual Count (for funding).
>
> For the Annual Count for funding, pre- posttesting does not impact a student's eligibility to be counted.
>
> For the CSPR, the student should still be included in the unduplicated count and all other reporting requirements regardless of their pre-post testing status. ED's interest is in increasing the number of students with complete data, which is why this item has been included as a leading indicator, but it does not change what or how the Part D data is reported.

Q: Please show the information with the Part D reporting deadlines again. I thought I saw 1/6/14 as a deadline?

A: January 6th is when the CSPR opens, not closes.

Q: Will States be provided a copy of the satisfaction survey later or will it be posted for review?

A: The Grantee Satisfaction Survey will be posted by ED in the coming month on their site at: http://www2.ed.gov/about/reports/annual/gss/index.html

Q: Would you let me know where I can find the new Teacher Loan Forgiveness resource?

A: This is available on NDTAC's website at: http://www.neglected-delinquent.org/resource/tip-sheet-teacher-loan-forgiveness-schools-serving-youth-who-are-neglected-delinquent-or

Q: I wondered if ED and others have heard about the new tablets that have been created for youth and adults in correction centers by the Correctional Education Association.

A: John was a part of a briefing regarding the tablets about a year ago. The Office of Vocational and Adult Education (OVAE) will be putting out a Mythbuster on technology with more information, as will OESE. John encourages States to share any information with him or NDTAC that they have about the innovative and effective uses of technology taking place within facilities.