

# Title I, D Neglected and Delinquent

District

Program Monitor

Date

Item	Description	Evidence	Determination	Actions Required	Comments
4.1	<p><b>ANNUAL COUNT DOCUMENTATION:</b> The district ensures documented records are kept on file of students reported for the current year entitlement in the Title I, D Annual Report. Sec. 1412 and state and local non-regulatory guidance A-2 and L-2.</p> <p><i>NOTE: Documentation must include student names, date of birth, and entry and exit dates for each, and the final document must be signed and dated by the district and by the facility administrator.</i></p> <p><i>This count should be done by the basic education provider in conjunction with the facility, with both giving input. Do not only count the students in the education program, but rather count all youth who have come into the facility in the specified time-period.</i></p>	<p><b>District &amp; Building Level:</b></p> <p><b>208 Local Grantees:</b></p> <p><input type="checkbox"/> Write the process used to document the Title I, D Annual counts for report 261.</p> <p><input type="checkbox"/> Provide a copy of the documented students reported on the October (local) Annual Counts submitted in 261 reports.</p> <p><b>209 State Grantees:</b></p> <p><input type="checkbox"/> Write the process used to document the Title I, D Annual counts for report 260.</p> <p><input type="checkbox"/> Provide a copy of the documented students reported on the February (state) Annual Counts submitted in 260 reports.</p>	<p><input type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Noncompliant</p> <p><input type="checkbox"/> N/A</p>		
4.2	<p><b>UNIQUE NEEDS:</b> The district ensures the program serving Title I, D students addresses their unique needs. Sec. 1423(5).</p>	<p><b>District &amp; Building Level:</b></p> <p><input type="checkbox"/> List all supplemental Title I, D services provided under the grant and a corresponding list of what needs these services are addressing.</p>	<p><input type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Noncompliant</p> <p><input type="checkbox"/> N/A</p>		
4.3	<p><b>SERVICES:</b> The district ensures all activities being provided with Title I, D funding are assisting youth to stay in school, re-enter school successfully, or find employment. Sec. 1418.</p>	<p><b>District &amp; Building Level:</b></p> <p><input type="checkbox"/> List all Title 1 D supplemental services which are assisting youth to find employment and how these services are assisting. <b>Note: This item is not for 562 Health grantees.</b></p> <p><input type="checkbox"/> List all Title 1 D supplemental services which are assisting youth to re-enter or to stay in school.</p>	<p><input type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Noncompliant</p> <p><input type="checkbox"/> N/A</p>		

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4.4	<i>The district ensures that at least 15% of the current year entitlement of Title I, D is spent on transition services. Sec 1418 and Non-regulatory guidance K- 1.</i>	<b>District Level:</b>  <b>209 State Grantees ONLY:</b> <input type="checkbox"/> List the transition services provided with the Title 1 D funds <input type="checkbox"/> State the amount of funding being used for transition services. <input type="checkbox"/> State the percentage of the total grant used to provide these transition services.	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.5	<b>DATA ON REDUCING DROPOUTS:</b> <i>The district ensures tracking of progress in reducing dropout rates and increasing the number of children and youth returning to school, obtaining diplomas, or obtaining employment over a three-year period. Sec 1426.</i>	<b>District &amp; Building Level:</b> <input type="checkbox"/> Provide a completed three-year spreadsheet including all outcomes as reported on 307/259 of End-of-Year report data. Do not include iGrant form packages. <input type="checkbox"/> Provide a written analysis of the above three- year data. Explain the reduction or increases in 1) youth returning to school 2) youth obtaining high school diplomas and 3) youth obtaining employment	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.6	<b>DATA ON REDUCING DROPOUTS:</b> <i>The district ensures tracking of progress in reducing dropout rates and increasing the number of children and youth returning to school, obtaining diplomas or obtaining employment over a three-year period. Sec 1426.</i>	<b>District &amp; Building Level:</b> <input type="checkbox"/> Provide the tracking sheets used to document and report where students transitioned after leaving school. Tracking must include where data obtained, dates and per what document (ie CEDARS). <input type="checkbox"/> Provide a written explanation of the process used for tracking students as they transition after leaving.	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.7	<b>PROGRAM EVALUATION:</b> <i>The district ensures the program is evaluated in order to determine the impact on student achievement and transition and how the results will be used to plan and improve the program. Sec 1431 and Non-regulatory guidance R-1.</i>	<b>District &amp; Building Level:</b> <input type="checkbox"/> Provide a written explanation, detailing the process used to evaluate the Title program. <input type="checkbox"/> Provide an explanation of how the results will be used to plan and improve the program. <input type="checkbox"/> Provide written evidence of program evaluation activities, e.g., meeting minutes and agendas, copy of school improvement plan.	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.8	<b>COMPARABLE PROGRAMMING:</b> <i>The district ensures that the educational program is comparable to the other</i>	<b>District &amp; Building Level:</b>  <b>208 &amp; 209 Grantees:</b> <input type="checkbox"/> Provide evidence that the basic	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		

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	<i>academic programs for the same age-group. Sec 1423(3).</i>	education program is comparable to the district's programs for the same age-group, e.g., district-adopted curriculum and texts, sign-in sheets showing participation in professional development activities, district school improvement committee meetings.			
4.9	<i>PARENT INVOLVEMENT: The district ensures parent involvement in efforts to improve educational achievement. Sec 1423(8).</i>	<b>District &amp; Building Level:</b> <input type="checkbox"/> Provide a list of parent/guardian involvement activities, offerings, or resources. <input type="checkbox"/> Provide evidence of how parents are encouraged to participate, e.g., open house fliers, sign-in sheets, resource fliers, home visits, school improvement activities.	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.10	<i>ALLOWABLE ACTIVITIES: The district ensures all activities charged under Title I, D are allowable. OMB A-87, OMB A-133.</i>	<b>District Level:</b> <input type="checkbox"/> Fiscal transaction documentation for the past 12 months of expenditures for this grant. <input type="checkbox"/> One example of back-up documentation for each month. <input type="checkbox"/> List of what was purchased.	<input type="checkbox"/> Compliant <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		